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ABSTRACT

This report is based on a questionnaire survey directed in Fall 1970 to foreign language department chairmen at 1,262 United States colleges and universities that grant the B.A. degree. Information was received from 1,034 chairmen at 822 different institutions. Detailed information from 786 institutions was supplemented by data taken from the current catalogues of 420 additional institutions, for a total of 1,206 institutions, or 96.1% of the total group surveyed. The report consists of an introductory summary of results, four detailed tables, an institutional directory, and a set of supplements to the directory. Two of the tables present a breakdown of data on requirement status by region and state, with comparative figures from surveys undertaken in 1965 and 1966. (Author/RL)

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FINAL REPORT

Project No. 0-7751

Contract No. OEC-0-70-4264 (823)

SURVEY OF FOREIGN LANGUAGE ENTRANCE AND DEGREE REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE IN UNITED STATES INSTITUTIONS OF HIGHER EDUCATION

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August 1972

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This report is based on a questionnaire survey directed in Fall 1970 to foreign language department chairmen at 1,262 U.S. colleges and universities that grant the B.A. degree. Information was received from 1,034 chairmen at 822 different institutions. Detailed information from 786 institutions was supplemented by data taken from the current catalogues of 420 additional institutions, for a total of 1,206 institutions, or 96.1% of the total group surveyed.

An analysis of the chairmen's responses showed that foreign language degree requirements had been eliminated at 14.6% of the responding institutions, and had been reduced or otherwise modified at another 30.8%. Information from the total group (1,206 institutions) showed degree requiremnts of varying severity at 925 colleges (76.7%, compared with 88.9% in 1965-66) and entrance requirements at 331 colleges (27.4%, compared with 33.6% in 1965-66). A study of requirement changes and enrollment trends between 1965 and 1970 at 100 randomly selected colleges showed a statistically verifiable correlation between elimination or reduction of requirements and declining enrollments . By their responses to a set of opinion questions, a significant number of chairmen at institutions where changes in requirements had occurred tended to attribute the changes to student and faculty opposition toward general requirements for the B.A., rather than toward foreign language requirements.

The report consists of an introductory summary of results, four detailed tables, an institutional directory, and a set of supplements to the directory. Two of the tables present a breakdown of data on requirement status by region and state, with comparative figures from surveys undertaken in 1955 and 1966.

CONTENTS

	Page
Foreword	ii
Summary of Results	1
Summary Tables	
I. Returns of Questionnaires from Department Chairmen	6
II. Summary Tally of 1970-71 Status of Requirements at 1206 Institutions, with Comparative Figures from 1965-66 Report	8
III. Relationship of Change in FL Requirements to FL Enrollment as a Percent of College Enrollment--Sample of 100 Institutions	9
IV. FL Entrance Requirements of Colleges Conferring the BA Degree: 1957, 1966, 1971--Number of Institutions, by State	10
V. FL Degree Requirements for the BA Degree: 1957,1966,1971--Number of Institutions, by State	12
Key to Symbols Used in the Directory of Institutions	14
Directory of Institutions	15
Supplements to the Directory	
I. Colleges Instituting a FL Entrance Requirement since 1966	42
II. Institutions That Have Instituted a FL Requirement for the BA Degree since 1966	42
III. Institutions Dropping the FL Entrance Requirement since 1966	42
IV. Institutions Dropping the FL Requirement for the BA Degree since 1966	43
V. Colleges Strengthening their FL Requirement for the BA Degree since 1966	44
VI. Colleges Decreasing their FL Requirement for the BA Degree since 1966	44
VII. Colleges Requiring More Than 2 Units of a FL for Entrance	45
VIII. Colleges Having FL Entrance Requirement but no Degree Requirement	45
Attachments	
1. Tabulation of Foreign Language Enrollments and Total Institutional Enrollments, Fall 1965 and Fall 1970, for 100 Institutions, with Comparative Percentages [Correlation Study]	46
2. Statistical Report [Evaluation of Survey Results]	53
3. Survey Questionnaire	55

FOREWORD

The present study of foreign language entrance and degree requirements in U.S. colleges is the most recent in a series going back to 1952, the year that marked the beginning of the Modern Language Association's Foreign Language Program. The 1970-71 report documents the reversal of the "upward" trend--evident in the 1950's and 1960's--toward widespread acceptance of strong foreign language requirements. In 1966, 389 institutions (33.6 of those surveyed) had entrance requirements, 1,030 (88.9%) had B.A. degree requirements in foreign language; by 1970-71 the figure had declined to 331 (27.4% of the 1,206 institutions surveyed) for the entrance requirements, 925 (76.7%) for B.A. requirements.

Unlike earlier studies, the present survey obtained its data from language department chairmen, rather than from registrars, and was thus able to include questions dealing with local attitudes (on the part of students, faculty, and administration) toward language requirements, as evaluated by the responding chairmen. This expansion of the scope of the survey was particularly appropriate at a time when the question of the foreign language requirement had become on many campuses a controversial and volatile issue, one that was sometimes decided on the basis of strongly held and defended principles of educational philosophy, but perhaps just as often on the basis of strongly persuasive arguments of local applicability.

By making use of data obtained from the MLA's concurrent national survey of foreign language registration in colleges and universities, the study also sheds light upon the shifts in requirements as they affected the position of foreign language study in American education. The study can thus be useful to the foreign language teaching profession as it sets about the task of reappraising its position and redefining its goals.

The data for the present report were recorded and compiled by Research Assistant Jeffrey H. Meyerson, who also undertook the arduous task of converting the information reported by department chairmen into the concise "code" entry that appears opposite the name of each institution listed in the Directory of Institutions. Though difficult to formulate, the "code" presents no serious obstacle to the user of this report.

The staff is grateful to Dr. Kenneth Mildenberger, Deputy Executive Secretary of the Modern Language Association, for his continuous advice and guidance, and to Mrs. Julia A. Petrov of the U. S. Office of Education for her helpful cooperation. To Dr. Glen D. Willbern, former Director of Statistical Studies and Secretary for Membership of the Modern Language Association, we owe special thanks for much encouragement and expert counsel. His report on the 1965-66 survey, the immediate predecessor of the present study, served as our model at all stages of the project.

Finally, we acknowledge with thanks the splendid cooperation of the department chairmen who supplied the data upon which the report is based.

Richard I. Brod
Research Project Manager

SURVEY OF FOREIGN LANGUAGE ENTRANCE AND DEGREE REQUIREMENTS FOR CANDIDATES FOR THE B.A. DEGREE IN UNITED STATES COLLEGES AND UNIVERSITIES, FALL 1970

Summary of Results

The 1970-71 Survey of Foreign Language Entrance and Degree Requirements in B.A.-Granting Institutions is the eighth such investigation conducted by the Modern Language Association of America. The first survey in the series appeared in September 1953; annual revisions followed until 1957, and the survey was conducted again in 1960 and 1966.[1] The present investigation differs from the earlier surveys in two important respects. First, it is based on data requested from department chairmen rather than from college registrars; and second, the questionnaire went beyond the routine inquiry about the status of institutional requirements to include a number of questions requiring judgment and evaluation on the part of the chairmen. Among the circumstances contributing to the success of the survey was the fact that it was carried out and publicized under the auspices of a special organization of foreign language department chairmen, called the Association of Departments of Foreign Languages, founded by the Modern Language Association in 1969 as a forum for the exchange of ideas and discussions of matters of professional policy in college and university foreign language departments. Through its publications, meetings, and special projects, ADFL began by 1970 to have considerable impact upon the profession, and was particularly effective in informing the departments about the growing trend toward elimination or reduction of language requirements. The very fact that the issue was "in the air" enabled the MLA to obtain excellent cooperation from the chairmen in responding to the survey questionnaire.

In the present survey, replies were received from 1,034 department chairmen representing 822 different institutions or 65.1% of the 1,262 B.A.-granting institutions surveyed. Detailed data from 786 of these institutions are reported in Table I below; information on the 1970 status of foreign language entrance and degree requirements at an additional 420 institutions was obtained from current (1970 or 1971) editions of their institutional catalogues. An analysis of the status of requirements im the combined group of 1,206 institutions (96.1% of the total) appears in Table II.

Analysis of Questionnaire Returns

The questionnaire mailed to department chairmen in the fall of 1970 had two parts: in Part A chairmen were asked to indicate whether or not foreign language entrance and degree requirements at their institutions had changed since the MLA's last previous survey of 1965-66, and if so, to provide

information on the current requirements and evaluate the impact of the change upon their own departmental programs. To enable chairmen to compare current requirements with those of 1965-66, a summary statement of the latter was typed in on each individual questionnaire, the data being taken from the institutional directory that forms part of the published report of the 1965-66 survey.[2] The summary of requirements is stated in terms of a "code" system of numbers and abbreviations that was explained in a Directory Key on page 3 of the questionnaire (See Attachement 3).

Table I Part A, summarizes the replies received from 822 institutions.[3] On Question A I, 353 of the respondents indicated that the description of requirements at their institutions was still accurate at the time of returning the questionnaire; 469 did not respond, suggesting that a change had occurred at their institutions. Of these, 360 indicated in their response to item A II the year in which the change had occurred--for 45% the year was 1970--, and in item A III evaluated the change in terms of its impact on the role of foreign languages in their college's B.A. program. Nearly 54% of this group felt that the change had weakened their department's position.

On question IV of Part A, chairmen who had indicated on item I that the old description of requirements was no longer accurate were asked to describe the current requirements at their institutions. Some of the respondents made use of the "code" system in the Directory Key in formulating their answers to this item; others simply described them in words or attached relevant pages from catalogues. When requirements were reported in words, members of the MLA research staff restated the answers in terms of the "code" and so recorded them in the Directory which forms part of the present report. The answers to this question were also the source of the summary data tabulated under item A IV in Table I. For each institution, the statement of current requirements was compared with the statement appearing in the institutional directory in the 1965-66 report, and the changes were classified into one of seven categories. Entrance and degree requirements were treated separately. The seven categories are:

(A) "requirement established", i.e., in institutions where there had been no requirement in 1965-66;

(B) "requirement increased" since 1966;

(C) "requirement abolished" (i.e., totally) since 1966;

(D) "requirement reduced" (e.g., from four semesters to three, etc.);

(E) "increase in options" (e.g., an institution that formerly permitted no substitution for the required foreign language sequence has now generalized its requirement and allows students to choose one of a number of alternatives, including foreign languages, to satisfy it);

(F) "requirement maintained" unchanged since 1966; and

(G) "no requirement", either in 1965-66 or 1970-71, hence status unchanged.

Table I shows the number of responses and percentage of the total classified in each category, separately for entrance and degree requirements. Summary

figures are provided for the combined categories A and B, called "upward change"; C, D, and E, or "downward change", and F and G, "unchanged". It should be noted that the combined figures for the categories C, D, and E serve to confirm the results of a number of informal surveys and samples taken by various individuals and organizations, namely, that foreign language degree requirements have been modified in recent years in nearly half (45.4%) of the B.A. granting institutions in the United States.

Part B of the questionnaire sought the evaluation by each chairman of the local climate of opinion and attitude on his respective campus. Responses were separated according to whether a chairman had reported a change in local requirements since 1966 (column B I) or not (column B II), but the questions asked were the same for both groups. In evaluating the opposition of students on their campuses, both groups attested to a greater opposition on the part of students toward requirements in general than toward foreign language requirements specifically; in particular the B I group attested to a significantly greater differential between the two kinds of student opposition on their campuses (59% as opposed to 42%).[4] The same pattern holds true for the evaluation by members of the two groups (B I and B II) of opposition toward requirements on the part of faculty and administration. In both cases, the B I group attested to significantly greater opposition to general requirements than to foreign language requirements, while the B II group notes little or no difference.

In part B III of the questionnaire, chairmen were asked five questions requiring a yes or no response.

> Do you anticipate the likelihood of a reduction or weakening of your fall 1970 FL B.A. requirements?
>
> Have any FL curriculum or course changes been made, or definitely planned, in your department, as a result of recent national criticism of FL requirements?
>
> Will you be willing to provide details of such changes, if we request them?
>
> Do you anticipate a significant drop in enrollments in foreign languages on your campus in the next three years?
>
> Do you believe it is desirable that FL entrance requirements be strong (i.e., at least 3 years of the same FL in high school)?

The responses of the chairmen to these questions appear under Part B III of Table I.

Analysis of the Total Group of Institutions

As indicated above, the information provided by 786 chairmen on the current status of foreign language requirements at their institutions was supplemented by information obtained from current undergraduate catalogues at an additional 420 institutions. Data on this total group of 1,206 institutions are summarized in Table II and compared with the results of the tally of 1,158 institutions covered by the 1965-66 survey.[5] Consistent with the figures in Table I, the data in Table II show a decline in the number and percentage of institutions having entrance requirements or degree requirements in foreign languages. Table II is not concerned with quantitative increases or reductions

(i.e., changes in the level of "strictness") in the requirements, only with whether or not an institution has a requirement. Thus, institutions where the requirement had been reduced between 1965-66 and 1970-71 (Category D of Table I), or where options had been increased (Category E), are not differentiated from those where the requirement had not changed. Only cases of outright elimination of the requirement (Category C), are reflected in the differential between the 1966 and 1971 totals of institutions having foreign language entrance requirements and degree requirements, respectively.

Correlation Between Changing Requirements and Declining Registrations in Foreign Languages

As provided under the terms of the contract with the U.S. Office of Education, the MLA undertook in the spring of 1971 to study the correlation between changes in foreign language requirements and actual college registrations in foreign language courses, as reported by the MLA's concurrent survey of registrations.[6] Preparations for this protion of the study were carried out in consultation with a professional statistician, Dr. Alvin Baranchik of the Department of Mathematical Statistics at Columbia University; Dr. Baranchik's evaluation of the correlation study appears as Attachment 2 to this report.

The correlation study is based on a random sample of 100 of the 786 institutions whose requirement status is reported in Table 1. The 100 sample institutions were classified according to the system used above, i.e., the seven categories A-G--as applied to the status of degree requirements at each institution: for purpose of the correlation study entrance requirements were ignored. The distribution of the 100 institutions among the seven categories reflects very closely the distribution of the total group.

For the 100 institutions in the sample, the following sets of figures were tabulated: total institutional enrollments in Fall, 1965 and Fall, 1970, as reported by Office of Education surveys;[7] and foreign language registrations for Fall 1965 and Fall 1970, as reported by the MLA's own surveys.[8] In each of the seven categories (A-G), the four sets of enrollment and foreign language registration data for each of the institutions in the category (ranging from 1 in Category A to 44 in Category F) were added together. Then two sets of percentages were calculated: the aggregate of 1965 foreign language registrations at the sample institutions in each category as a percentage of the aggregate of 1965 institutional enrollments in that category; and the aggregate of 1970 foreign language registrations in each category as a percentage of the aggregate of 1970 institutional enrollments. The enrollment figures and the comparative percentage figures appear in Table III for each of the seven categories. Note the predictable decline in percentage points for categories C, D, and E (greatest for category C); the relative lack of change for category F. Harder to explain are the figures showing percentage decline for catergory B, and an increase for catergory G; but in both cases the sample is too small to be considered conclusive. Table III also provides summaries of the three main groups among the seven categories: A and B, or "upward" change; C, D, and E, or "downward" change; and F and G, "unchanged". The summaries reveal a signi-

ficant drop of 9.3 percentage points between the ratio of foreign language registrations to total college enrollments in 1965 and that in 1970 for the sample group of 44 institutions reporting a "downward" change in foreign language degree requirements. It should be noted that while the national total of modern foreign language registrations reported by the MLA in 1970 was considerably higher than the total for 1965 (1,067,217 compared to 975,777), the ratio of total foreign language registrations to total college enrollment had declined from 17.6% in 1965 to 12.6% in 1970.

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1 See PMLA 48,4, Part 2 (September 1953), 40-55, and corresponding issues 1954-57; results of the 1957 and 1960 surveys are summarized in the 1966 report. See Glen D. Willbern, "Foreign Language Entrance and Degree Requirements in Colleges that Grant the B.A. Degree: Fall 1966." Foreign Language Annals 1,1 (October 1967), 49-70.

2 Willbern, pp. 54-66.

3 See below, p.6.

4 See Attachment 2, Part II, a, below.

5 Willbern, pp. 49-50.

6 Richard I. Brod, "Foreign Language Enrollments in U.S. Colleges--Fall 1970." ADFL Bulletin 3,2 (December 1971), 46-50.

7 Opening Fall Enrollment in Higher Education, 1965. U.S. Government Printing Office, 1966; Advance Report on Opening Fall Enrollment in Higher Education, 1970, Institutional Data, U.S. Department of Health, Education, and Welfare, 1970.

8 Nina G. Herslow and James F. Dershem, Foreign Language Enrollments in Institutions of Higher Education, Fall 1965. New York, Modern Language Association, 1966; Richard I. Brod, Survey of Foreign Language Registrations and Student Contact Hours in Institutions of Higher Education, Fall 1970 and Summer 1971 (unpubl.). New York, MLA, 1972.

TABLE I

Report on Returns of Questionnaires from Department Chairmen

Universe: Approximately 2,000 chairmen of departments in which foreign languages are taught, at 1,262 four-year B.A.-granting institutions (in 1965-66: 1,158 institutions).

Returns received as of 31 May 1971: 1,034
Institutions represented: 822 (65.1% of 1,262)

Answers to questions:

A. I. 1966 description is still accurate. Yes: 353 (n.r.: 469)

A. II. Year change went into effect (total response to this item: 360).

1965:	2	1967:	45	1969:	80	1971:	12	
1966:	12	1968:	47	1970:	162			

A. III. In chairman's judgment, change strengthens role of FLs in college's B.A. program: 69 (18.8%)
weakens role of FLs: 192 (53.9%)
role of FLs not appreciably changed: 97 (27.2%)
358

A. IV. Changes in institutional requirements between 1966 and 1970:
(Total response to this item: 786 institutions)

	Entrance Req't		B.A. Degree Req't	
	Number	% of 786	Number	% of 786
A. Requirement established	12	1.5	10	1.3
B. Requirement increased	1	0.1	29	3.7
C. Requirement abolished	38	4.8	115	14.6
D. Requirement reduced	6	0.8	87	11.1
E. Increase in options	19	2.4	155	19.7
F. Requirement maintained	6	0.7	327	41.5
G. No requirement (1966 or 1970)	704	89.7	63	8.1
Total upward change (A-B)	13	1.6	39	5.0
Total downward change (C-E)	63	8.0	357	45.4
Total unchanged (F-G)	710	90.4	390	49.6
Total with requirement (A-B,D-F)	44	5.5	608	77.3
Total without requirement (C,G)	742	94.5	178	22.7

FLEDR Survey

B. I.: answered if requirements changed since 1966;
B.II.: answered if requirements unchanged since 1966.

Chairman attests to campus opposition on the part of:	B. I		B. II		% Yes		% Yes
	Yes	No	Yes	No	B.I.	B.II.	Total
a. students, to existing general requirements	253	174	165	217	59%	43%	52%
b. students, to existing FL B.A. requirements	166	234	152	231	42%	40%	41%
c. faculty, to general requirements	283	152	140	234	65%	37%	52%
d. faculty, to FL B.A. requirements	215	190	146	235	53%	38%	46%
e. administration, to general requirements	162	240	82	279	40%	23%	32%
f. administration, to FL B.A. requirements	105	277	75	283	27%	21%	24%

B. III.	Responses		% of 1,034		
	Yes	No	Yes	No	N.r.
a. Likelihood of reduction or weakening of 1970 FL requirements	235	593	23%	57%	20%
b. FL curriculum or course changes as a result of criticism of FL req'ts?	377	519	37%	50%	13%
c. Will you provide details of such changes?	522	40	50%	4%	46%
d. Do you anticipate drop in enrollments between 1970 and 1973?	319	553	31%	53%	16%
e. Is it desirable that FL req'ts be strong?	660	224	64%	22%	14%

Table II. Summary Tally of 1970-71 Status of Requirements at 1,206 Institutions, with Comparative Figures from 1965-66 Report

	1966 Number	1966 % of total	1971 Number	1971 % of total
Total no. B.A.-granting institutions surveyed	--*		1,262	
Number responding	1,158		1,206	96.1%

	1966 Number	1966 % of 1,158	1971 Number	1971 % of 1,206
Total with entrance req't in FLs	389	33.6%	331	27.4%
Total with degree req't in FLs	1,030	88.9%	925	76.7%
Total with neither entrance nor degree req't in FLs	105	9.1%	221	18.3%
Total with entrance, but no degree req't in FLs	23	2.0%	60	5.0%
Total with degree, but no entrance req't in FLs	664	57.3%	654	54.3%
Total with both entrance and degree req'ts in FLs	366	31.6%	271	22.4%
Total with entrance and/or degree req't in FLs	1,053	90.9%	985	81.7%

* This figure not provided in published report of 1965-66 Survey.

TABLE III

RELATIONSHIP OF CHANGE IN FL REQUIREMENT TO FL ENROLLMENTS AS % OF COLLEGE ENROLLMENTS--SAMPLE OF 100 INSTITUTIONS

Status of Requirement	N*	Aggregate Enrollments of Inst'ns in Each Category: College Enrollments Fall 1965	College Enrollments Fall 1970	FL Enrollments Fall 1965	FL Enrollments Fall 1970	FL Enrs. as % of College Enrs. 1965	FL Enrs. as % of College Enrs. 1970
A- Req't Established	1	625	777	87	164	13.9%	21.1%
B- Req't Increased	7	31,084	38,180	5,065	5,107	16.3%	13.4%
C- Req't Abolished	15	135,752	173,654	33,887	25,863	25.0%	14.9%
D- Req't Reduced	16	46,861	52,151	14,569	11,955	31.1%	22.9%
E- Increase in Options	13	55,900	64,873	15,957	13,699	28.5%	21.1%
F- Req't Maintained	44	259,328	292,515	40,559	42,338	15.6%	14.5%
G- No Req't 1965 or 1970	4	15,354	21,462	1,322	3,317	8.6%	15.5%
A-B "Upward" Change	8	31,709	38,957	5,152	5,271	16.2%	13.5%
C-E "Downward" Change	44	238,513	290,678	64,413	51,517	27.0%	17.7%
F-G Unchanged	48	274,682	313,977	47,881	45,655	15.2%	14.5%
A-G TOTAL	100	544,904	643,612	111,446	102,443	20.5%	15.9%

TABLE IV. FL Entrance Requirement of Colleges Conferring the BA Degree

	Nurber of Colleges Conferring the BA			Colleges with FL Entrance Req. for the BA					
				1957		1966		1971	
	1957	1966	1971	No.	%	No.	%	No.	%
USA TOTALS	836	1158	1206	239	28.5	389	33.6	331	27.4
NEW ENGLAND	61	103	105	4[illegible]	69	72	70	58	55
Connecticut	11	19	17	7	64	17	89	11	65
Maine	4	8	11	4	100	7	88	8	73
Massachusetts	29	50	47	21	72	33	66	28	60
New Hampshire	5	9	12	2	40	4	44	6	50
Rhode Island	6	8	7	6	100	7	88	5	71
Vermont	6	9	11	2	33	4	44	5	45
MIDEAST	152	223	232	90	59	138	62	124	53
Delaware	1	2	2	1	100	1	50	1	50
D.of Columbia	8	9	9	3	37	6	67	5	56
Maryland	16	21	20	8	50	9	43	8	40
New Jersey	12	23	25	8	66	14	61	17	68
New York	59	91	96	31	52	57	63	45	47
Pennsylvania	56	77	80	39	70	51	66	48	60
GREAT LAKES	140	194	194	26	19	60	31	50	26
Illinois	35	48	48	9	26	10	21	6	12
Indiana	22	32	38	3	14	12	38	16	42
Michigan	20	33	30	1	5	8	24	3	10
Ohio	41	52	52	13	32	26	50	22	42
Wisconsin	22	29	30	--	--	4	14	3	10
PLAINS	113	146	153	10	9	18	12	11	7
Iowa	22	29	29	1	4	2	7	1	3
Kansas	20	25	25	1	5	4	16	2	8
Minnesota	22	25	26	1	4	4	16	3	12
Missouri	25	35	37	4	16	5	14	3	8
Nebraska	13	16	17	3	23	3	19	2	12
North Dakota	6	8	8	--	--	--	--	--	--
South Dakota	5	8	11	--	--	--	--	--	--
SOUTHEAST	210	276	292	43	20	56	20	52	18
Alabama	17	22	24	--	--	1	5	--	--
Arkansas	13	15	14	--	--	--	--	--	--
Florida	10	15	21	2	20	2	13	2	10
Georgia	20	28	30	3	15	6	21	4	13
Kentucky	17	24	21	2	12	3	12	2	10
Louisiana	17	21	17	7	41	6	29	2	12
Mississippi	10	15	14	--	--	--	--	--	--
North Carolina	25	36	41	11	44	17	47	16	39
South Carolina	18	20	23	2	11	3	15	3	13
Tennessee	28	37	35	6	21	5	14	7	20
Virginia	22	27	36	8	36	12	44	15	42
West Virginia	13	16	16	2	15	1	6	1	6

SOUTHWEST	63	82	87	5	8	11	13	9	10
Arizona	3	4	5	--	--	--	--	1	20
New Mexico	5	7	8	--	--	--	--	--	--
Oklahoma	13	17	18	1	8	2	12	1	6
Texas	42	54	56	4	10	9	17	7	12
ROCKY MOUNTAINS	22	28	33	2	9	3	11	1	3
Colorado	9	13	14	1	11	2	15	--	--
Idaho	4	4	5	--	--	--	--	--	--
Montana	4	5	7	--	--	1	20	1	14
Utah	4	5	6	1	25	--	--	--	--
Wyoming	1	1	1	--	--	--	--	--	--
FAR WEST	75	106	110	21	28	31	29	26	24
Alaska	1	2	2	1	100	1	50	1	50
California	45	65	69	18	40	27	42	21	30
Hawaii	1	3	5	--	--	--	--	--	--
Nevada	1	1	2	--	--	--	--	--	--
Oregon	11	18	16	--	--	--	--	--	--
Washington	16	17	16	2	12	3	18	4	25

TABLE V. FL Degree Requirements for the BA

	Number of Colleges Conferring the BA			Colleges with FL Requirement for the BA					
				1957		1966		1971	
	1957	1966	1971	No.	%	No.	%	No.	%
USA TOTALS	836	1158	1206	709	84.8	1030	88.9	925	76.7
NEW ENGLAND	61	103	105	58	95	95	92	74	70
Connecticut	11	19	17	10	90	17	89	9	53
Maine	4	8	11	4	100	8	100	8	73
Massachusetts	29	50	47	28	96	48	96	36	77
New Hampshire	5	9	12	5	100	9	100	12	100
Rhode Island	6	8	7	6	100	8	100	3	43
Vermont	6	9	11	5	83	5	56	6	55
MIDEAST	152	223	232	137	90	206	92	178	77
Delaware	1	2	2	1	100	2	100	2	100
D. of Columbia	8	9	9	7	81	8	89	6	67
Maryland	16	21	20	13	81	21	100	17	85
New Jersey	12	23	25	9	75	16	70	20	80
New York	59	91	96	53	90	85	93	65	67
Pennsylvania	56	77	80	54	96	74	96	68	85
GREAT LAKES	140	194	194	129	92	177	91	160	82
Illinois	35	48	48	33	94	42	88	39	81
Indiana	22	32	38	21	95	30	94	35	92
Michigan	20	33	30	19	95	31	94	20	67
Ohio	41	52	52	35	85	47	90	41	79
Wisconsin	22	29	30	21	95	27	93	25	84
PLAINS	113	146	153	82	73	123	84	111	73
Iowa	22	29	29	13	59	25	86	20	69
Kansas	20	25	25	13	65	21	84	20	80
Minnesota	22	25	26	15	68	19	76	17	65
Missouri	25	35	37	21	84	31	89	29	78
Nebraska	13	16	17	11	85	15	94	15	88
North Dakota	6	8	8	5	83	6	75	4	50
South Dakota	5	8	11	4	80	6	75	6	55
SOUTHEAST	210	276	292	185	88	256	93	246	90
Alabama	17	22	24	15	88	21	95	21	88
Arkansas	13	15	14	9	71	11	73	9	64
Florida	10	15	21	9	90	13	87	14	67
Georgia	20	28	30	19	95	26	93	25	84
Kentucky	17	24	21	12	70	22	92	17	81
Louisiana	17	21	17	15	88	20	95	14	82
Mississippi	10	15	14	10	100	15	100	13	93
North Carolina	25	36	41	22	88	35	97	34	83
South Carolina	18	20	23	18	100	20	100	22	96
Tennessee	28	37	35	24	86	34	92	31	89
Virginia	22	27	36	22	100	26	96	31	86
West Virginia	13	16	16	10	77	13	81	15	94

SOUTHWEST	63	82	87	53	84	69	84	73	84
Arizona	3	4	5	3	100	4	100	4	80
New Mexico	5	7	8	1	20	5	71	7	88
Oklahoma	13	17	18	8	62	10	59	11	61
Texas	42	54	56	41	98	50	93	51	91
ROCKY MOUNTAINS	22	28	33	12	55	18	64	18	55
Colorado	9	13	14	3	33	6	46	4	29
Idaho	4	4	5	2	50	2	50	3	60
Montana	4	5	7	2	50	4	80	4	57
Utah	4	5	6	4	100	5	100	6	100
Wyoming	1	1	1	1	100	1	100	1	100
FAR WEST	75	106	110	53	71	86	81	65	59
Alaska	1	2	2	1	100	1	50	2	100
California	45	65	69	31	69	51	78	36	52
Hawaii	1	3	5	1	100	3	100	3	60
Nevada	1	1	2	1	100	1	100	1	50
Oregon	11	18	16	9	82	17	94	13	81
Washington	16	17	16	10	62	13	76	10	63

DIRECTORY KEY

Notations *before* the semicolon refer to *entrance* requirements

Notations *after* the semicolon refer to *degree* requirements

—— means that the school has no FL requirement

FL	Foreign Language	F	French
MFL	Modern Foreign Language	G	German
CL	Classical Language	It	Italian
Lat	Latin	R	Russian
Gk	Greek	S	Spanish

N a new language begun in college

/ or

s semester hours

q quarter hours

IIs means that the degree requirement may be satisfied wholly or in part by high-school credits

Pl means that placement tests are used to check FL preparation at entrance for assignment to appropriate level in college

Pr means a satisfactory score on a proficiency test

min minimum, used to designate the amount of credit that must be earned in college regardless of the number of units completed in high school

\+ A plus sign immediately after the semicolon precedes the amount of credit that must be earned by a student desiring to satisfy his degree requirement in the same language used for entrance

CEEB The College Entrance Examination Board Achievement Test or College Placement Examination in an FL. A number following this designation denotes the minimum score required by the college on one of these tests

EXAMPLES

I. ——; 14sIIs means:
   a. There is no entrance requirement.
   b. The degree requirement is 14 semester hours, which may be reduced by high-school credits.

II. 2u; +6s/N14s means:
   a. The FL entrance requirement is two high-school units.
   b. In addition to the units presented for entrance, the student must take 6 semester hours of his high-school language in college, or take 14 semester hours of a new language.

III. ——; 15qIIsPl/PrCEEB560 means:
   a. There is no entrance requirement.
   b. The degree requirement may be satisfied by either
      i) 15 quarter hours of a language taken in college, which may be reduced for students with FL background in high school by means of a placement test,
      or ii) a score of 560 or a CEEB Achievement Test or College Placement Examination in a foreign language.

IV. 2u; +6s+Pr means:
   a. The FL entrance requirement is two high-school units.
   b. Six additional semester hours must be taken in college in the same language. A satisfactory score on a proficiency examination is also necessary to fulfill the degree requirement.

V. 3u/2u+2u;——means:
   a. Incoming students must have completed three high-school units in one language, or two units in each of two languages.
   b. There is no degree requirement.

VI. MFL2u+CEEB, MFL; 12sIIs means:
   a. The FL entrance requirement is two high-school units of a modern language in addition to a satisfactory score on a CEEB Achievement Test in the same language (the College Placement Examination is administered only by colleges).
   b. The degree requirement is 12 semester hours of a modern language, which may be reduced for students with sufficient training in high school.

DIRECTORY OF INSTITUTIONS

ALABAMA

Alabama SC* (___; 12sHsP1)
Alabama, U of
  Birmingham* (___; 12sHsP1 [min 6s college])
  Huntsville* (___; 12sHsP1 [min 6s college])
  University* (___; ___)
Athens C* (___; 9sHsP1 [min 3s college])
Auburn U (___; 15q)
Birmingham-Southern C* (___; ___)
Florence SU (___; 12sHs [min 6s college])
Huntington C (___; 12 sHs [min 6s college])
Jacksonville SU* (___; 12sHs [min 6s college])
Judson C (___; 12sHs [min 6s college])
Livingston U (___; 18-20 qHs [min 9-10 q college
Miles C (___; 12s)
Montevallo, U of* (___; 14sHsP1)
Oakwood C (___; 21qHsP1 [min 9 q college])
St Bernard C (___; 12sHsP1 [min 6s college])
Samford U* (___; 12-14sHsP1)
South Alabama, U of* (___; 12qHsP1 [min 3q college])
Southeastern Bible C (___; 12s)
Spring Hill C (___; 12sHsP1/Pr)
Stillman C* (___; ___)
Talladega C* (___; Pr at 1st yr lvl)
Troy SU* (___; 18q)
Tuskegee Inst (___; 12sHsP1/Pr)

ALASKA

Alaska Methodist U* (___; 16sHs/Pr)
Alaska, U of* (2u; +12s/N16s)

ARIZONA

Arizona SU (1u; 16sHs/Pr)
Arizona, U of* (___; 16sHs/Pr)
Grand Canyon C (___; 14sHs/Pr)
Northern Arizona U* (___; Pr at 2nd yr lvl)
Prescott C (___; ___)

ARKANSAS

Arkansas A & M C* (___; 8sHs)
Arkansas A M & N C* (___; 8-16s)
Arkansas C (___; ___)
Arkansas Poly C* (___; ___)
Arkansas SC* (___; 16sHs)
Arkansas, U of
  Fayetteville* (___; 10sHsP1/Pr)
Harding C* (___; ___)
Henderson SC* (___; 12sHs)
Hendrix C (___; 15qHsP1/Pr)
John Brown U (___; MFL:12sHsP1/Pr)

ARKANSAS

Ouachita Baptist U* (___; ___)
Ozarks, C of the (___; 16sHs/Pr)
Philander Smith C (___; ___)
Southern SC* (___; 14sHs)

CALIFORNIA

Azusa Pacific C* (___; 8sHs)
Bethany Bible C* (___; ___)
Biola C (___; 12sHs)
California Baptist C (___; 8sHsP1/6s N T Gk)
California Lutheran C* (___; 16sHs/Pr)
California SC at:
  Bakersfield* (___; ___)
  Dominguez Hills* (___; ___)
  Fullerton (___; ___)
  Hayward (___; ___)
  Long Beach* (___; ___)
  Los Angeles* (___; ___)
  San Bernardino* (___; 15qHsP1/Pr)
California S Poly C:
  Pomona* (___; ___)
  San Luis Obispo* (___; ___)
California, U of:
  Berkeley* (2u; ___)
  Davis* (___; 12qHsP1)
  Irvine* (2u; ___)
  Los Angeles* (2u;+12q/N20q/N12q+N8q/Pr)
  Riverside* (2u; 16qHs/Pr)
  San Diego* (2u; Pr)
  Santa Barbara* (2u; 20qHsP1/Pr CEEB 600)
Chapman C* (___; 8sHsP1/Pr)
Chico SC* (___; ___)
Claremont Men's C (2u; 3sem/2sem culture/Pr
Dominican C of San Rafael* (2u; 12sHsP1/Pr)
Fresno SC (___; ___)
Holy Names, C of the* (2u; 12sHs)
Humboldt SC* (___; ___)
Immaculate Heart C (2u; ___)
LaVerne C* (___; ___)
Loma Linda U* (___; 14sHs [min 8s college]/N12s)
Los Angeles Baptist C* (___; 8sHs)
Loyola U (2u; 12sHs/Pr)
Marymount-Loyola C (2u; 12sHs/Pr)
Menlo C* (___; ___)
Mills C* (___; ___)
Monterey Inst of Foreign Studies* (Admission at jr lvl with 16s; ___)
Mt St Mary's C* (2u; 9sHsP1/Pr)
Notre Dame, C of* (2-3u; 6sHsP1/Pr CEEB 600)
Occidental C* (___; 15q/Pr)
Pacific C* (___; 12sHsP1)

CALIFORNIA

Pacific Union C* (___; 23qHsP1/15q + 15q/15q + 9q Ling or Computer Lang)
Pacific, U of the* (___; ___)
Pasadena C* (2u; 8sHsP1)
Pepperdine C* (___; 10-16sHsP1)
Pitzer C (___; ___)
Pomona C* (___; 12sHs/CEEB 560)
Redlands, U of (___; 8sHs/Pr)
Sacramento SC* (___; ___)
St John's C (___; Lat: 14sHs + Sp:6s)
St Mary's C* (___; ___)
San Diego SC* (___; 4-12sHs)
San Diego, U of* (___; 12sHs/Pr)
San Fernando Valley SC (___; ___)
San Francisco C for Women (2u; 24 qHs/Pr)
San Francisco SC (___; ___)
San Francisco, U of* (___; ___)
San Jose SC* (___; ___)
Santa Clara, U of (2u; 12qHsP1 [min 4q college])
Scripps C* (___; 15sHsP1/Pr)
Simpson Bible C* (___; 14sHs)
Sonoma SC (___; ___)
Southern California C (___; ___)
Southern California, U of* (2u; 12sHsP1)
Stanford U* (___; ___)
Stanislaus SC (___; ___)
US International U (Elliott Campus)* (___; 20qHsP1/Pr/Math)
Westmont C* (2u; ___)
Whittier C* (2u; ___)

COLORADO

Adams SC (___; ___)
Colorado C* (___; ___)
Colorado SU* (___; 15-30qHsP1)
Colorado, U of:
  Boulder* (___; 13sHsP1)
Denver, U of* (___; ___)
Fort Lewis C (___; ___)
Loretto Heights C (___; ___)
Metropolitan SC (___; ___)
Northern Colorado, U of* (___; ___)
Regis C (___; 12sHs)
Southern Colorado SC* (___; ___)
Temple Buell C* (___; ___)
US International U (Alpine Campus)* (___; option of FL or Math)
Western SC* (___; ___)

CONNECTICUT

Albertus Magnus C* (3u + 2u/4u; ___)
Annhurst C* (2u; + 6s/Pr)
Bridgeport, U of* (2u; +6s/N12s)
Central Connecticut SC* (2u; ___)
Connecticut C* (3u/2u + 2u; + 6s/N12s/Pr CEEB)
Connecticut, U of* (2u; 16sHs)
Eastern Connecticut SC* (2u; ___)
Fairfield U* (2u; +6s/N12s)
Hartford, U of* (2u; ___)
Holy Apostles Sem* (___; ___)
New Haven C (___; 12sHs/Pr)
Quinnipiac C* (2u; ___)
Sacred Heart U (___; 12sHs/Pr)
Southern Connecticut SC* (2u; +6s/N12s/Pr)
Wesleyan U* (___; ___)
Western Connecticut SC* (___; 7sHsP1)
Yale U* (___; ___)

DELAWARE

Delaware SC (___; 12sHsP1/Pr)
Delaware, U of* (2u; 12sHsP1/Pr)

DISTRICT OF COLUMBIA

American U* (2u; ___)
Catholic U of America* (2u; MFL:12sHsP1)
DC Teachers C* (2u; +6sP1/N12s)
Dunbarton C of Holy Cross (___; 12sHs/Pr)
Gallaudet C* (___; 12s/Pr)
George Washington U* (2u; 12-18 sHsP1)
Georgetown U* (___; ___)
Howard U* (___; 14sHs [min 6s college])
Trinity C* (FL 4u/2u + 2u + CEEB; ___)

FLORIDA

Barry C* (2u; 12s)
Bethune Cookman C* (___; ___)
Edward Waters C (___; ___)
Florida A & M U* (___; MFL:12s)
Florida Atlantic U* (___; 5qHs/Pr)
Florida Mem C* (___; 12s)
Florida Presby C* (2u; ___)
Florida Southern C* (___; 12sHs/Pr)
Florida SU* (___; 18qHsP1/Pr)
Florida Tech U* (___; ___)
Florida, U of* (___; 15qHsP1/Pr)
Fort Lauderdale U* (___; 16qHsP1)

FLORIDA

Jacksonville U* (___; 12sHsP1/Pr)
Miami, U of* (___; 12sHsP1)
New C (___; ___)
Rollins C* (___; 24qHsP1/Pr CEEB 550)
St Leo C (___; 12s/Pr)
South Florida, U of* (___; ___)
Stetson U* (___; 12sHsP1/Pr)
Tampa, U of* (___; 12sHs)
West Florida, U of (enter at jr lvl ___; ___)

GEORGIA

Agnes Scott C* (2u; + 9q/N18q)
Albany SC (___; ___)
Armstrong SC (___; 15qHs)
Atlanta Christian C (___; Gk: 14s)
Augusta U* (___; 10qHs)
Berry C (___; 20qHsP1)
Brenau C (___; 12sHsP1/Pr CEEB 600)
Clark C (1u; 12sHsP1)
Columbus C* (___; 20qHsP1/Pr)
Emory U (Atlanta)* (2u; ___)
Fort Valley SC (___; ___)
Georgia C (___; 20qHsP1/Pr)
Georgia Southern C* (___; 20qHsP1)
Georgia Southwestern C (___; 20qHsP1)
Georgia SU* (___; 20qHsP1)
Georgia, U of* (___; 20qHsP1)
LaGrange C* (___; 15qHsP1)
Mercer U* (___; ___)
Morehouse C* (___; 6s)
Morris Brown C*(___; 12sHsP1 [min 6s college])
North Georgia C* (___; MFL:20qHsP1)
Oglethorpe C (___; ___)
Paine C (___; 12sHsP1)
Piedmont C (___; 15qHsP1 [min 5q college])
Shorter C* (___; 12sHs/Pr)
Spelman C* (___; 12sP1/Pr)
Tift C (2u; + 10qHs/N20q)
Valdosta SC* (___; 15qHsP1)
Wesleyan C* (___; 12sHs)
West Georgia C* (___; 20qHsP1)

HAWAII

Chaminade C* (___; 14sHsP1/Pr)
Church C of Hawaii (___; 12sHsP1 [min 4s college])
Hawaii Loa C* (___; ___)
Hawaii, U of:
  Hilo (___; ___)
  Honolulu* (___; 6s at int lvl)

IDAHO

Boise SC* (___; ___)
Idaho, C of* (___; 0-6sHs)
Idaho SU* (___; 8-16sHs/Pr)
Idaho, U of* (___; 16sHsP1/Pr)
Northwest Nazarene C* (___; ___)

ILLINOIS

Augustana C (___; 14sHsP1/Pr)
Aurora C* (___; 0-14sHs/Pr)
Barat C (___; ___)
Blackburn C* (___; 14sHsP1/10s reading track/Pr)
Bradley U* (___; 16sHsP1/Pr)
Chicago SC (___; ___)
Chicago, U of* (___; 15qHsP1 + Pr)
Concordia Teachers C (___; 12qHsP1 [min 8q college])
DeLourdes C* (2u; +6s/N12s)
DePaul U (___; 12qHs)
Eastern Illinois U* (___; 24 qHs)
Elmhurst C* (___; 8sHsP1)
Eureka C* (___; ___)
Greenville C* (___; 12sHs/Pr)
Illinois C* (___; 12sHs)
Illinois SU* (___; 12sHs [min 4s college])
Illinois, U of:
  Chicago Circle* (2u/Pr; +8qHsP1/N16q)
  Urbana* (2u; 16sHsP1/Pr)
Illinois Wesleyan U (___; 16sHsP1/Pr)
Knox C (___; 15qHsP1/Pr)
Lake Forest C* (___; 25qHsP1/Pr)
Lewis C* (___; 16sHsP1)
Lincoln Christian C* (___; Koine Gk:18s)
Loyola U* (___; 12sHs)
MacMurray C* (___; 16sHsP1/Pr)
McKendree C* (___; 8sHsP1/Pr)
Millikin U* (___; 14sHsP1/Pr)
Monmouth C* (___; 15qHsP1/Pr)
Mundelein C* (2u; ___)
North Central C* (___; 16sHsP1/Pr)
North Park C* (___; 15qHs/Pr)
Northeastern Illinois SC* (___; 6s)
Northern Illinois U (___; 11sHsP1/Pr)
Northwestern U* (___; 24qHsP1/Pr CEEB 600)
Olivet Nazarene C (___; 10sHsP1)
Principia C* (___; 15qHsP1/Pr)
Quincy C (___; 0-14sHsP1/Pr)
Rockford C* (___; 12sHsP1/Pr)
Roosevelt U* (___; ___)
Rosary C (___; 16sHsP1/Pr CEEB 560

ILLINOIS

St Procopius C* (2u; ___)
St Xavier C* (___; ___)
Shimer C* (___; 12sHsP1/Pr)
Southern Illinois U:
  Carbondale* (___; 1 yr FL + 2 yrs Math/2 yrs FL + 1 yr Math)
  Edwardsville (___; option of FL or Math)
Trinity C* (___; ___)
Western Illinois U* (___; ___)
Wheaton C* (2u; 20qHsP1/Pr CEEB)

INDIANA

Anderson C* (___; 6-8s/Pr)
Ball SU* (___; 24qHsP 1 [min 12q college])
Bethel C (___; 16sHsP1/Pr)
Butler U* (___; MFL:16sHs/10s + 10s [min 6s college])
Concordia Senior C* (Entrance at jr lvl with Gk:9q + G/L:12q/Pr; +
  Gk:12q + Gk/Heb: 8q)
DePauw U* (___; 16sHsP1)
Earlham C* (___; 15qP1/Pr)
Evansville, U of* (___; 21qHsP1/Pr)
Franklin C (___; 12sHsP1/Pr)
Goshen C* (___; 14sHsP1/Pr)
Grace C* (___; 16sHsP1/Pr)
Hanover C* (2u; 10sP1/N10s/Pr CEEB)
Huntington C* (___; ___)
Indiana Central C* (___; 12s/Pr)
Indiana SU:
  Evansville* (___; 14sHsP1/Pr)
  Terre Haute* (___; ___)
Indiana U:
  Bloomington* (competence in 1 FL equiv to 10s; + 8s/Pr/9s foreign culture)
  Fort Wayne* (competence in 1 FL equiv to 10s; + 8s/Pr/9s foreign culture)
  Kokomo* (competence in 1FL equiv to 10s; + 8s/Pr/9s foreign culture)
  South Bend* (competence in 1 FL equiv to 10s; + 8s/Pr/9s foreign culture)
  Indiana U - Purdue U at Indianapolis* (competence in 1 FL equiv to 10s;
    + 8s/Pr/9s foreign culture)
Indiana U Northwest (___; 18sHsP1/Pr/10s + 9s foreign culture)
Indiana U Southeast (___; 18sHsP1/Pr)
Manchester C* (___; 16qHsP1/Pr)
Marian C* (2u; 15sHsP1 [min 3s college])
Marion C* (___; 12sHs)
Notre Dame, U of* (2u; 15sHsP1)
Purdue U:
  Calumet Campus* (2u; 12sP1/Pr)
  Lafayette* (2u; 12sP1/Pr)
  North Central Campus* (2u; 12sHsP1/Pr)
St Francis C* (2u; 12sHsP1 [min 6s college])
St Joseph's C:
  Calumet Campus* (___; ___)
  Rensselaer (___; 12s/Pr)

INDIANA

St Mary-of-the-Woods C (2u; 8s/Pr)
St Mary's C (2u; +6s/N12s)
Taylor C* (___; 14sHsP1 [min 4s college])
Valparaiso U* (___; 12sHsP1)
Wabash C* (2u; option of FL or Math)

IOWA

Briar Cliff C* (___; 12sHs/Pr)
Buena Vista C* (___; 8s)
Central C* (___; 15qHsP1 [min 10q college])
Clarke C* (2u; +6s/N12s/Pr)
Coe C* (___; ___)
Cornell C* (___; 16sHs/Pr)
Divine Word C* (___; Lat:0-6s + F/G:6s)
Dordt C* (___; 14sHs)
Drake U* (___; ___)
Graceland C* (___; ___)
Grinnell C* (___; 14sHs)
Iowa SU* (___; 12qHs/Pr)
Iowa, U of* (___; 14sHs/Pr)
Iowa Wesleyan C (___; ___)
Loras C* (___; 14sHsP1)
Luther C* (___; 14sHs)
Marycrest C (___; 14sHsP1 [min 6s college])
Midwestern C* (___; 12sHs)
Morningside C* (___; 14sHs)
Mt Mercy C* (___; ___)
Northern Iowa, U of* (___; ___)
Northwestern C* (___; 14sHs/Pr)
Parsons C* (___; ___)
St Ambrose C* (___; 12sHs)
Simpson C* (___; ___)
Upper Iowa U* (___; 10s)
Wartburg C* (___; ___)
Westmar C (___; 12sHsP1/Pr)
William Penn C* (___; 0-14sHs/Pr)

KANSAS

Baker U (___; 20qHsP1/Pr)
Bethany C* (___; 10q/Pr)
Bethel C* (2u; +6s)
Emporia, C of* (___; 8sHs)
Fort Hays Kansas SC (___; 9sHsP1/Pr)
Friends U (___; 16qHsP1/Pr)
Kansas SC - Pittsburg* (___; 10s)
Kansas STC* (___; ___)
Kansas SU* (___; 15sHsP1/Pr)
Kansas, U of* (___; 16sHsP1/Pr)
Kansas Wesleyan U* (___; ___)
Marymount C* (___; ___)

KANSAS

McPherson C* (___; 10sHsP1/Pr)
Miltonvale Wesleyan C* (___; Gk:14s)
Mt St Scholastica C* (___; 8sHsP1/Pr)
Ottawa U* (___; ___)
Sacred Heart C (___; 11sHs [min 3s college])
St. Benedict's C* (___; 12sHs/Pr)
St Mary C* (2u; +6s/N12s)
St Mary-of-the-Plains C* (___; 8sHs)
Southwestern C (___; 10qHsP1/Pr)
Sterling C* (___; 8sHs/Pr)
Tabor C (___; 8sHs)
Washburn U of Topeka* (___; ___)
Wichita SU* (___; 15sHs/Pr/10s + 10sHs [min 3s college])

KENTUCKY

Asbury C (___; 24qHs [min 12q college])
Bellarmine-Ursuline C (2u;+6sP1/N12s/Pr)
Berea C* (___; ___)
Brescia C (___; 12sHs [min 6s college])
Campbellsville C (___; 12sHsP1/Pr)
Centre C* (___; 12sHs/Pr)
Cumberland C* (___; 16sHs [min 8s college])
Eastern Kentucky U (___; ___)
Georgetown C* (___; 12sHs)
Kentucky Christian C (___; 14s)
Kentucky SC (___; 12sHsP1 [min 6s college])
Kentucky, U of* (___; 14s)
Kentucky Wesleyan C* (___; ___)
Louisville, U of* (___; 12sHs/Pr)
Morehead SC (___; 12sHsP1)
Murray SU* (___; 14sHs [min 6s college])
Pikeville C* (___; 12sHsP1)
Spalding C* (2u; ___)
Transylvania U* (___; 16qHsP1/Pr CEEB 550)
Union C* (___; 12sHs)
Western Kentucky U* (___; 12sHs)

LOUISIANA

Centenary C* (___; ___)
Dillard U (___; 12sHsP1 [min 6s college])
Grambling C (___; 12s)
Louisiana C* (___; 12sHs [min 6s college])
Louisiana Poly Inst (___; 12sHs [min 3s college])
Louisiana SU:
  Baton Rouge (___; 16sHsP1 [min 3s college])
  New Orleans* (___; ___)
Loyola U (2u; 12sHsP1/Pr)
McNeese SC* (___; 15sHsP1)
Northeast Louisiana U* (___; 12sHs)
Northwestern SC of Louisiana (___; 12sHs)

27

LOUISIANA

St Joseph Seminary (___; Lat:11sHsP1/Pr + F/G:8sHsP1/Pr)
St Mary's Dominican C*(2u; 6s/Pr)
Southeastern Louisiana C* (___; 12sHs)
Southwestern Louisiana, U of* (___; 12sHsP1 [min 3s college])
Tulane U* (___; 16-20sHsP1 [CEEB])
Xavier U (___; ___)

MAINE

Bates C* (2u; ___)
Bowdoin C* (___; ___)
Colby C* (2u; 12s/Pr CEEB 600)
Maine, U of:
  Farmington* (2u; 12sHsP1/Pr)
  Fort Kent (___; ___)
  Orono (2u; 12sHsP1/Pr)
  Portland-Gorham (2u; 14sHsP1/Pr)
Nasson C* (2u; 16sP1/Pr)
Ricker C (___; 14sHsP1/Pr)
St Francis C (2u; 12s/Pr)
St Joseph's C* (2u + CEEB; 6s)

MARYLAND

Baltimore, U of* (___; 12sHsP1/Pr CEEB 560)
Columbia Union C (___; 14sHsP1)
Coppin SC (___; 12sHs)
Frostburg SC (___; 12sHsP1)
Goucher C* (___; 20qHsP1 [min 5q college])
Hood C (___; 12sHsP1/Pr)
Johns Hopkins U* (2u; ___)
Loyola C (2u; +6sP1/N12s)
Maryland, U of:
  Baltimore Cnty (___; ___)
  College Park* (___; 12sHsP1/Pr)
  Eastern Shore (___; 12sHsP1)
Mt St Agnes C (2u; +3s/N9s/Pr)
Mt St Mary's C* (2u +CLEB; 12sHs)
Notre Dame of Maryland, C of* (2u; +6s+Pr/N12s+Pr)
St John's C (2u; Gk: 2 yrs + F:2 yrs)
St Joseph C (2u; 0-12s)
St Mary's C* (___; ___)
Towson SC* (___; 12sHsP1/Pr)
Washington C* (MFL 2u;+8sP1/N16s/Pr)
Western Maryland C* (___; 12sHsP1/Pr)

MASSACHUSETTS

American International C (___; 12sHsP1/Pr (CEEB 600)/9s accelerated course)
Amherst C* (2u; +4sP1/Pr CEEB)
Anna Maria C for Women* (___; 6sP1/Pr)

MASSACHUSETTS

Assumption C* (___; ___)
Atlantic Union C (2u; +6sHs/Pr)
Berkshire Christian C* (___; 6s/Pr)
Boston C* (2u; +6s/N12s)
Boston SC* (2u; MFL:12sHs/Pr CEEB 575)
Boston U* (___; 16sHs/Pr CEEB 570)
Brandeis U* (3u/2u+2u; 18sHsP1/Pr)
Bridgewater SC* (2u; MFL:12sP1/Pr)
Cardinal Cushing C* (2u; MFL:12sHsP1)
Clark U* (2u; ___)
Curry C (___; 12sHsP1/Pr)
Eastern Nazarene C (2u;+5qP1/N15q/Pr)
Emmanuel C (3u/2u+2u; +6s+Pr)
Fitchburg SC (2u; +14sP1/N16s/Pr)
Framingham SC (2u; 12sHsP1 [min 6s college])
Gordon C* (___; 0-20qHs)
Hampshire C* (___; ___)
Harvard U* (___; 8sHsP1/Pr CEEB 560)
Hellenic C (2u; 12sHsP1/Pr)
Holy Cross, C of the* (___; ___)
Lowell SC* (2u; MFL:12s)
Massachusetts Inst of Tech* (___; ___)
Massachusetts, U of:
  Amherst* (2u; +6sHs/N12s/Pr CEEB 560)
  Boston (___; 16sHsP1/Pr)
Merrimack C* (2u; ___)
Mt Holyoke C* (2u; +4s/N8s)
Newton C of the Sacred Heart (___; ___)
North Adams SC* (2u; ___)
Northeastern U (2u; +8q/N16q)
Our Lady of the Elms, C of (2u; 12sHs)
Regis C* (2u; +6s+CEEB/N12s/4u+Pr+3sLit)
Simmons C* (___; 16sHsP1/Pr CEEB)
Smith C* (___; ___)
Southeastern Massachusetts U* (2u; 12sHs/Pr)
Springfield C (___; 12sHsP1)
Stonehill C* (2u; +6s/N12s/Pr CEEB)
Suffolk U (___; 12sHsP1)
Tufts U* (2u; +9s/+3s+N12s/+3s+9s culture)
Wellesley C* (___; 12sP1/Pr CEEB 610
Western New England C (2u; 12sHsP1/Pr)
Westfield SC (2u; +6s/N12s)
Wheaton C* (___; ___)
Williams C* (3u; ___)
Worcester SC* (2u; 12s/CEEB 550+6s advanced)

MICHIGAN

Adrian C* (___; ___)
Albion C* (___; 8sHsP1)
Alma C* (___; ___)
Andrews U* (___; 14sHs)
Aquinas C* (2u; ___)
Calvin C* (2u; +10qP1/N20q [min 5q college])

MICHIGAN

Central Michigan U* (___; 0-16sHs)
Detroit, U of* (___; ___)
Eastern Michigan U* (___; 10s)
Grand Valley SC* (___; 20qHs/Pr)
Hillsdale C* (___; 12s/Pr)
Hope C* (2u; 16sHs/Pr [min 6s college])
Kalamazoo C* (___; 15q/Pr CEEB 600)
Lake Superior SC (___; 12qHs/Pr)
Madonna C (___; ___)
Marygrove C* (___; 12sHsP1/Pr CEEB 500)
Mercy C of Detroit* (___; ___)
Michigan SU* (___; 24qHsP1/Pr)
Michigan Tech U* (___; 18qHsP1)
Michigan, U of:
  Ann Arbor* (___; 16sHsP1/Pr)
  Flint* (___; ___)
Nazareth C* (___; 12sHsP1/Pr)
Northern Michigan U* (___; 14sHs)
Oakland U* (___; ___)
Olivet C (___; 8sHsP1/Pr)
Saginaw Valley C (___; ___)
St Mary's C (___; 18sHsP1)
Siena Heights C* (___; ___)
Wayne SU* (___; 16qHsP1/Pr)
Western Michigan U* (___; 8sHs)

MINNESOTA

Augsburg C (___; 18qHs)
Bemidji SC* (___; ___)
Bethel C (___; 14sHsP1/Pr)
Carleton C* (___; 24qHsP1/Pr CEEB 650)
Concordia C at:
  Moorhead* (___; MFL:10sHsP1/CL:14sHs/Pr)
  St Paul (___; 9q/Pr)
Gustavus Adolphus C (___; 20qHsP1/Pr)
Hamline C* (___; 10sHs)
Lea C (___; ___)
Macalester C* (___; ___)
Mankato SC* (___; 12qHsP1/Pr)
Minnesota, U of:
  Duluth* (___; ___)
  Minneapolis* (___; 25qHsP1)
  Morris (___; 15qHsP1/Pr)
Moorhead SU* (___; 27qHs)
St Benedict, C of* (2u; 16sHs)
St Catherine, C of*(2u; 16sHs)
St Cloud SC* (___; 0-24qHs)
St John's U* (2u; 8s/Pr)
St Mary's C* (___; ___)
St Olaf C* (___; 11sHsP1/Pr)

MINNESOTA

St Scholastica, C of* (___; ___)
St Teresa, C of* (___; ___)
St Thomas, C of* (___; 12sHs)
Southwest Minnesota SC (___; ___)
Winona SC* (___; ___)

MISSISSIPPI

Belhaven C* (___; 12sHs [min 6s college])
Blue Mountain C (___; 12sHsP1 [min 6s college])
Delta SC* (___; 12sHsP1)
Jackson SC (___; 21qHsP1)
Millsaps C* (___; 12sHs [min 6s college])
Mississippi C* (___; 12sHsP1)
Mississippi SC for Women* (___; 12sHsP1 [min 6s college])
Mississippi SU* (___; 12sHs)
Mississippi, U of* (___; 12sHs [min 6s college])
Mississippi Valley SC (___; 12sHs)
Rust C (___; ___)
Southern Mississippi, U of* (___; 16qHsP1 [min 8q college])
Tougaloo C (___; 8sHsP1)
William Carey C (___; 12sHs)

MISSOURI

Avila C* (___; ___)
Calvary Bible C (___; 12s)
Cardinal Glennon C (___; 12sHs)
Central Methodist C* (___; 10sHsP1)
Central Missouri SC* (___; 12sHs/6s+6s)
Culver-Stockton C* (___; 12sHs/Pr)
Drury C (___; 11sHs/6-8s foreign culture)
Evangel C* (___; 8sHsP1/Pr CEEB)
Fontbonne C* (___; ___)
Immaculate Conception Sem* (___; MFL/CL:12sHs/Pr)
Lincoln U* (___; 12sHsP1)
Lindenwood C* (___; 16sHsP1/Pr)
Marillac C* (___; 12sHs)
Maryville C* (2u; ___)
Missouri, U of:
  Columbia* (___; 12sHsP1/Pr)
  Kansas City* (___; ___)
  Rolla* (___; 13sHs/Pr)
  St Louis* (___; 13sHs/Pr)
Missouri Valley C (___; 12sHsP1 [min 6s college])
Missouri Western C (___; 13sHs)
Northeast Missouri SC* (___; 12sHs/9sHs+9sHs)
Northwest Missouri SC* (___; 10sHs)
Notre Dame C* (___; 12sHsP1)
Ozarks, School of the* (___; 8s/Pr)
Park C* (___; ___)
Rockhurst C* (___; 14sHs)

MISSOURI

St Louis U* (2u; 14sHsP1)
Southeast Missouri SC* (___; 12sHs [min 6s college])
Southwest Baptist C (___; 8sHsP1 [min 6s college])
Southwest Missouri SC* (___; 12sHs)
Stephens C* (___; ___)
Tarkio C (___; ___)
Washington U* (2u; 14sHsP1/Pr CEEB 650)
Webster C (___; ___)
Westminster * (___; 12sHsP1/Pr)
William Jewell C* (___; 12sHs [min 3s college])
William Woods C (___; 14sHsP1 [min 3s college])

MONTANA

Carroll C (2u; ___)
Eastern Montana C (___; 24qHsP1/Pr)
Great Falls, C of (___; 12sHsP1)
Montana SU (___; ___)
Montana, U of* (___; [23q/15q+15q] HsP1/Pr)
Northern Montana C (___; 24qHsP1/Pr)
Rocky Mountain C* (___; ___)

NEBRASKA

Bellevue C (___;12sHsP1)
Chadron SC (___; ___)
Creighton U (___; 16sHsP1 [min 8s college])
Dana C (___; 14sHs)
Doane C (___; 10sHs/Pr)
Hastings C* (___; 8sHs)
Hiram Scott C* (___; 6sHs)
John F Kennedy C* (___; 6sHs)
Kearney SC* (___; 16sHs)
Midland Lutheran C (___; ___)
Nebraska, U of:
  Lincoln* (2u; 16sHs [min 3s college])
  Omaha* (___; 16sHsP1/Pr)
Nebraska Wesleyan U* (___; 13sHsP1 [min 3s college])
Peru SC (___; 10sHs)
St Mary, C of (2u; 12sHs/Pr)
Union C (___; 12sHs)
Wayne SC* (___; 16sHs [min 6s college])

NEVADA

Nevada, U of:
  Las Vegas* (___; ___)
  Reno* (___; 12sHsP1/Pr)

NEW HAMPSHIRE

Canaan C (2u; 12s)
Dartmouth C* (___; 9sP1/Pr)
Franklin Pierce C* (2u; +6s/N12sP1/Pr)
Keene SC* (___; 8s/Pr)
Mt St Mary C* (2-3u; 8s)
Nathaniel Hawthorne C* (___; 12sHsP1/6sHsP1+6s Ling)
New England C* (___; 12s/6s+6s civilization)
New Hampshire, U of* (2u; Pr at 1st yr lvl)
Notre Dame C* (2u; 8s)
Plymouth SC* (___; 6sHsP1/Pr)
Rivier C (2u; 8s)
St Anselm's C (___; 2 courses beyond elem lvl)

NEW JERSEY

Bloomfield C* (2u; +6s/N12s)
Caldwell C for Women* (Lat 2u+MFL 2u/ MFL 3u; 12sHsP1 [min 6s college])
Don Bosco C (2u; CL:18sHs)
Drew U* (___; 12sHsP1/Pr)
Fairleigh Dickinson U:
  Madison* (___; 12sHs/Pr)
  Rutherford *___; 12sHs/Pr)
  Teaneck (___; 12sHs/Pr)
Felician C (2u; 12sHs)
Georgian Court C* (3u/2u+2u; +12sP1/N12s)
Glassboro SC (___; ___)
Monmouth C* (2u+CEEB; +6s/N12s)
Montclair SC* (2u; ___)
Newark SC* (___; 12sHs)
Paterson SC* (2u; +6s/N12s/Pr CEEB 560)
Princeton U* (___; 4 courses HsP1/Pr)
Rider C (2u; 12sHsP1)
Rutgers U:
  Douglass C* (2u; ___)
  Newark C of A & S* (2u; 12sHsP1)
  New Brunswick (2u; ___)
  South Jersey, C of* (2u; ___)
St Elizabeth, C of* (3u/2u+2u; +6s/N12s)
St Peter's C* (MFL: 2u; +6s/N12s)
Seton Hall U (2u; 12sHs)
Shelton C (___; 20sHsP1)
Upsala C* (2u+CEEB; +3-9s/N9s)

NEW MEXICO

Artesia, C of (___; S:8sHsP1/Pr)
Eastern New Mexico U* (___; 0-14sHs/Pr)
New Mexico Highlands U* (___; 24qHs)
New Mexico SU* (___; 14sHs)
New Mexico, U of* (___; 12sHsP1)
Santa Fe, C of (___; ___)
Southwest, C of (___; 12sHs/Pr)
Western New Mexico U (___; 14sHs/Pr)

NEW YORK

Adelphi U *(___; ___)
Alfred U (___; 14sHs/Pr)
Bard C (___; ___)
Canisius C (2u; 12sHsP1)
Cathedral C of the Immaculate Conception (Lat:3u+ML:2u; +Lat:6s+Gk:6s+MFL:12sHs [min 6s college])
City U of New York:
  Bernard M Baruch C (___; 8sHs)
  Brooklyn C* (3u; ___)
  City C, The* (3u; ___)
  Herbert H Lehman C* (3u; ___)
  Hunter C* (3u; +6s/N12s [min 3s college])
  Queens C* (___; 14sHs)
  Richmond C (enter at junior lvl) (___; ___)
  York C* (___; 14sHsP1/Pr CEEB
Colgate U* (2u; 12sP1/Pr CEEB)
Columbia U & Barnard C* (3u; 14sHsP1/Pr)
Cornell U* (3u+CEEB; 15sP1)
Dominican C of Blauvelt (___; 6s)
D'Youville C* (___; 12sHs)
Eisenhower C (2u; 12sHsP1/Pr CEEB)
Elmira C* (2u+CEEB; +6sP1/N12s/Pr)
Finch C (___; 16sHs/Pr)
Fordham U:
  Bronx* (___; 12sHsP1/Pr CEEB)
  Lincoln Center (___; 20qHsP1/Pr)
Good Counsel C* (3u/2u+2u; 12s)
Hamilton C (2u; ___)
Hartwick C (2u; ___)
Hobart & Wm Smith C* (2u; ___)
Hofstra U* (2u; +6sP1/N12s/Pr)
Houghton C* (___; 12sHsP1 [min 6s college])
Iona C (2u; 12sHs)
Ithaca C* (2u; 0-12sHsP1/Pr)
Keuka C* (___; ___)
King's C (___; 12sHsP1)
Kirkland C* (___; ___)
LeMoyne C (2u; 12sHsP1)
Long Island U:
  Brooklyn Center (___; 12sHsP1)
  C W Post C* (2u; ___)
Manhattan C* (2u+P1; 6s)
Manhattanville C* (___; ___)
Marist C* (2u; ___)
Marymount C (___; 16sHsP1/Pr CEEB 650)
Marymount Manhattan C* (___; ___)
Mercy C (___; 12sHsP1 [min 6s college])
Molloy Catholic C for Women* (2u; 12sHsP1/Pr)
Mt St Mary C* (2u; 12sHs/Pr)
Mt St Vincent, C of* (3u/2u+2u; +6s/N12s)
Nazareth C* (MFL:3u+CEEB/2u+2u+CEEB; +6s/N12s/Pr)
New Rochelle, C of (3u/2u+2u; 3-12s)

NEW YORK

New York U:
  University Heights* (2u; ___)
  Washington Sq* (2u; 15sHsP1/Pr)
Niagara U* (2u; +6s/N12s)
Notre Dame C of St John's U (___; ___)
Nyack Missionary C (2u; 12s)
Pace C (___; 15sHs [min 3s college])
Pratt Inst (__; ___)
Roberts Wesleyan C (___; 15qHsP1/Pr)
Rochester, U of* (___; 12sHsP1/Pr)
Rosary Hill C (2u; 12sHsP1)
Russell Sage C* (2u; 12sHs)
St Bonaventure U* (___; 12sHs)
St Francis C* (___; 12s)
St John Fisher C* (___; 12s)
St John's U:
  Brooklyn (2u; 15sHsP1 [min 3s college])
  Jamaica* (2u; 15sHsP1 [min 3s college])
St Joseph's C (3u/2u+2u; 6sP1/Pr)
St Lawrence U* (___; ___)
St Rose, C of* (___; ___)
St Thomas Aquinas C (2u; 6s)
Sarah Lawrence C (___; ___)
Siena C (___; ML:12sHsP1+CL:6sHsP1)
Skidmore C* (3u+CEEB; 12sHsP1/Pr)
Southampton C (___; 12sHsP1/Pr)
SUNY at:
  Albany* (___; ___)
  Binghamton* (3u/2u+2u; ___)
  Buffalo* (___; ___)
  Stony Brook* (___; ___)
SUNY C of A & S:
  Brockport* (___; 12sHsP1/Pr)
  Buffalo* (___; 12sHs)
  Cortland (___; 13sHsP1/Pr)
  Fredonia* (___; 12sHs/Pr)
  Geneseo* (___; ___)
  New Paltz* (___; 14sHs/Pr)
  Old Westbury* (___; ___)
  Oneonta (___; 12sHsP1/Pr)
  Oswego* (___; ___)
  Plattsburgh* (___; 12sHsP1/Pr)
  Potsdam* (___; 12sHsP1/Pr)
Syracuse U* (___; ___)
Union C* (2u; 12sHs/Pr)
Utica C of Syracuse U* (___; ___)
Vassar C* (4u/2u+2u; ___)
Wadhams Hall C (2u; Lat:14sHs+F:12sHs)
Wagner C (2u; 12sHsP1/Pr)
Wells C* (___; Reading Pr at 12s 1v1)
Yeshiva U (2u; 12s)
  Stern C for Women (2u; 12sHs)

NORTH CAROLINA

Appalachian SU* (___: 18qHs [min 9q college])
Atlantic Christian C (___; 12sHs)
Barber-Scotia C (___; ___)
Belmont Abbey C* (2u; +6s/N12s)
Bennett C (___; ___)
Campbell C (___; 18sHs [min 12s college])
Catawba C* (___; 6s)
Davidson C* (2u; 15qHsP1/Pr)
Duke U* (___; 16s/Pr at inter lvl)
East Carolina U* (2u; 20qHsP1+5qLit or Civil)
Elon C (2u; 10sHs/5sHs+5sHs/5sHs+6s foreign culture)
Fayetteville SU (___; ___)
Gardner-Webb C* (___; 12sHsP1)
Greensboro C (2u; 12sHsP1)
Guilford C* (___; 12sHsP1)
High Point C (2u; 12sHsP1/Pr)
Johnson C Smith U* (___; 12sHsP1)
Lenoir-Rhyne C* (2u; 12sHsP1)
Livingstone C (___; 12sHs)
Mars Hill C* (___; [18s/12s+12s] HsP1 [min 6s college])
Meredith C* (___: 12sHsP1/N12s/Pr CEEB 475)
Methodist C (2u; 12sHsP1 [min 6s college])
North Carolina Central U (2u; 9sHs [min 6s college])
North Carolina SU* (___; 12sHs [min 6s college])
North Carolina, U of:
  Asheville (___; 12sHsP1/Pr)
  Chapel Hill* (2u+Pr; +6s/N12s/Math)
  Charlotte* (2u; 8sHsP1/N16s/6s Math)
  Greensboro* (2u; 18sHsP1 [min 6s college])
  Wilmington (2u; 12sHs [min 3s college])
North Carolina Wesleyan C* (___; 12sHsP1/Pr)
Pembroke SU* (___; ___)
Pfeiffer C* (2u; 12sHs)
Queens C (___; 12sHsP1/Pr CEEB 550)
Sacred Heart C (___; ___)
S Andrews Presbyterian C (___; ___)
St Augustine's C (___; 12sHs)
Salem C* (2-4u; +6s/N12s/Pr CEEB 585)
Wake Forest U* (2u; 18sHs)
Warren Wilson C (___; ___)
Western Carolina U* (___; 10q above elem lvl)
Winston Salem SU (___; 12sHsP1)

NORTH DAKOTA

Dickinson SC (___; 24qHsP1)
Jamestown C* (___; 7s)
Mary C* (___; ___)
Mayville SC (___; ___)
Minot SC (___; ___)

NORTH DAKOTA

North Dakota SU* (___; 18qHsP1)
North Dakota, U of* (___; ___)
Valley City SC* (___; 24q)

OHIO

Akron, U of* (___; 21qHsP1)
Ashland C* (___; 14sHsP1)
Baldwin-Wallace C* (2u; ___)
Bluffton C (___; 14sHs/8sHs+6s Math/Pr)
Bowling Green SU* (___; 20qHsP1/Pr)
Capital U* (2u; 7sHs)
Case Western Reserve U* (___; ___)
Cedarville U* (___; 9qHs)
Central SU* (___; 12sHs/Pr)
Cincinnati, U of* (2u; +9qP1/N15q)
Cleveland SU* (2u; 20qHsP1/Pr)
Dayton, U of* (2u; ___)
Defiance C (___; 15qHs)
Denison U* (2u; +6s/N8s)
Edgecliff C* (2u; 12sHsP1)
Findlay C* (___; 12sHsP1)
Heidelberg C* (___; ___)
Hiram C* (2u; ___)
John Carroll U* (___; 12sHs)
Kent SU* (___; 18qHs)
Kenyon C* (2u; ___)
Lake Erie C* (2u; 12sP1)
Malone C (___; 9-10sHs/Pr)
Marietta C* (___; ___)
Mary Manse C* (2u;+6sP1/N12s)
Miami U* (___; 21qHs/9q at 3rd yr lvl)
Mt St Joseph on the Ohio, C of* (2u; 12sHsP1/Pr)
Mt Union C (___; 20qHsP1)
Muskingum C* (___; 14sHsP1/Pr)
Notre Dame C* (2u; +6s/N12s)
Oberlin C* (___; 16sHs/Pr)
Ohio Dominican C (2u; 8sP1)
Ohio Northern U (___; 8q)
Ohio SU* (___; 20qHsP1 [min 5q college])
Ohio U* (___; 24qHs/Pr)
Ohio Wesleyan U* (2u; 20qHsP1/Pr CEEB 550)
Otterbein C* (2u; +25qHsP1/15q Math)
Pontifical C Josephinum* (___;F,S:12sHsP1+Lat:10-15sHsP1)
Rio Grande C (___; 12sHsP1 [min 3s college])
Steubenville, C of* (___; 12sHsP1)
Toledo, U of* (___; 20qHsP1 [min 9q college])
Urbana C (___; 15q)
Ursuline C* (2u; 12sHsP1)
Walsh C (2u; 12sHs [min 6s college])
Western C* (2u; ___)
Wilberforce U (___; ___)
Wilmington C (___; 12sHs/Pr)

37

OHIO

Wittenberg U* (___; ___)
Wooster, C of* (2u+P1; +5q/N5q)
Wright SU* (___; ___)
Xavier U (2u; 9-10sHsPi [min 5s college])
Youngstown SU (2u; +8-9qHs/N18-20q/Pr)

OKLAHOMA

Bethany Naz rene C* (___; 12sHsP1)
Cameron SC (___; ___)
Central SC* (___; 0-10sHs/Pr)
East Central SC* (___; ___)
Langston U (___; 12s)
Northeastern SC (___; ___)
Northwestern SC (___; ___)
Oklahoma Baptist U* (___; 10q at inter lvl)
Oklahoma Christian C (___; 8s)
Oklahoma City U* (___: MFL:12sHsP1 [min 4s college])
Oklahoma C of Liberal Arts (___; ___)
Oklahoma SU (___; 10sHsP1/Pr)
Oklahoma, U of* (2u; 6s at inter or adv lvl/Pr)
Panhandle SC (___; 8sHs)
Phillips U* (___; 16sHs)
Southeastern SC* (___; ___)
Southwestern SC* (___; ___)
Tulsa, U of* (___; 14sHsP1/Pr)

OREGON

Eastern Oregon C (___; 24qHsP1 [min 9q college])
George Fox C* (___; ___)
Lewis and Clark C* (___; 20qHsP1/Pr)
Linfield C (___; option of FL or Computer Science & Statistics)
Marylhurst C* (___; 4sHs)
Mt Angel C (___; ___)
Mt Angel Sem (___; reading knowledge of 1 FL)
Oregon C of Education* (___; 24qHs)
Oregon SU (___; 21qHsP1)
Oregon, U of* (___; 24qHs/Pr)
Pacific U* (___; ___)
Portland SU (___; 24qHs/Pr)
Portland, U of* (___; 12sHs)
Reed C (___; 20qHs/Pr)
Southern Oregon C (___; 24qHs/Pr)
Willamette U* (___; 12sHsP1/Pr CEEB)

PENNSYLVANIA

Albright C* (2u; +6s/N12s)
Allegheny C* (___; 21qHsP1/Pr)
Alliance C* (___; 12sHsP1/Pr)
Alvernia C (2u; 6-12s)

PENNSYLVANIA

Beaver C (___; ___)
Bryn Mawr C* (___; 2FLs:4th sem lvl/Pr CEEB 590/1FL:4th sem lvl+Math)
Bucknell U* (___; ___)
Cabrini C (3u; +6sP1/N12s)
California SC (___; 12sHs)
Carlow C* (2u; reading competence on inter lvl)
Carnegie-Mellon U (___; 12sHsP1/Pr)
Cedar Crest C* (2u; ___)
Chatham C* (___; ___)
Chestnut Hill C (2u; 20qHs [min 10q college])
Cheyney SC (___; 12sHsP1/Pr)
Clarion SC* (___: 14sHsP1)
Dickinson C* (2u; +6sP1 [CEEB]/N12s)
Duquesne U* (___; 14sHs/Pr [CEEB 650])
Eastern Baptist C* (___; 12sHsP1/Pr)
East Stroudsburg SC* (___; ___)
Edinboro SC* (___; 12sHsP1 [min 6s college])
Elizabethtown C* (___; 12sHs/Pr)
Franklin and Marshall C* (___; 16sHsP1/Pr CEEB 650)
Gannon C (___; 12sHsP1)
Geneva C (2u; 12sHs/Pr)
Gettysburg C (___; 12sHsP1)
Grove City C* (___; 20sHsP1)
Gwynedd-Mercy C (2u; 12sHs)
Haverford C* (3u; +6s/Pr)
Holy Family C (2u; 12s)
Immaculata C* (2u; +6s/N12s)
Indiana U of Pennsylvania* (___; 12sHs)
Juniata C (2u; 12sHs/Pr)
Kilroe Sem of the Sacred Heart (Lat:2u+MFL:2u; FL:12s)
King's C* (2u; 12sHs)
Kutztown SC* (___; 12sHs [min 6s college])
Lafayette C* (2u+CEEB; 14sHsP1)
LaSalle C (2u; +6sP1/N12s)
Lebanon Valley C* (2u; +6sP1)
Lehigh U* (2u; 18sHsP1/N12s+N6s)
Lincoln U* (___; 12s/Pr)
Lock Haven SC (___; 12sHs)
Lycoming C* (2u; +6s/N12s)
Mansfield SC* (___; ___)
Marywood C (3u/MFL:2u+Lat:2u;MFL:3s+Lat/Classical Civ:3s)
Mercyhurst C (2u; +6s/N12s)
Messiah C (___; 12sHsP1)
Millersville SC* (___; ___)
Misericordia,C* (2u+CEEB; +6s/N12s)
Moravian C* (2u+CEEB; +8s/N16s/Pr CEEB 600)
Muhlenberg C* (2u; +12s/N12s)
Our Lady of Angels C (2u; 12sHsP1)
PMC Colleges, The* (2u; ___)
Pennsylvania SU * (2u; 12sHsP1/Pr
Pennsylvania, U of* (2u; +10s/N18s/Pr)

PENNSYLVANIA

Pittsburgh, U of:
  Johnstown* (2u; ___)
  Pittsburgh* (2u; ___)
Point Park C (2u; 12sHsP1/Pr)
Rosemont C (3u; 15sHsP1 [min 3s college])
St Francis C* (2u;+6s/N6s)
St Joseph's C (2u; 14sHs [min 6s college])
St Vincent C* (2u; +6s/N12s)
Scranton, U of (2u; 18sHsP1)
Seton Hill C* (3u/2u+2u; Pr in MFL at 2nd yr lvl)
Shippensburg SC (___; 12sHs [min 3s college])
Slippery Rock SC* (___; 12sHs)
Susquehanna U* (2u; +6s/N12s)
Swarthmore C* (___; ___)
Temple U* (2u; +12sP1/N18s[1 yr of Lit beyond inter lvl is required])
Thiel C* (2u; +6s/N14s/Pr)
Ursinus C (2u; 12sHsP1/Pr)
Villa Maria C *(2u; 12sHsP1)
Villanova U* (2u; +6s/N12s)
Washington and Jefferson C* (2u; ___)
Waynesburg C (2u; +6s/N12s)
West Chester SC* (___; 12sHs)
Westminster C* (2u; 14sHsP1/Pr CEEB 550)
Wilkes C (___; 12sHsP1)
Wilson C* (3u/2u+2u; 12sHsP1/Pr)
York C of Pennsylvania* (___; 12sHs/Intercultural Studies)

RHODE ISLAND

Barrington C* (___; 12sHs/Pr)
Brown U* (2u; ___)
Providence C* (2u; 6-12s/Pr)
Rhode Island C* (2u+P1[CEEB]); ___)
Rhode Island, U of* (2u; ___)
Roger Williams C(Bristol)* (___; ___)
Salve Regina C* (2u; 12sHsP1 [min 6s college])

SOUTH CAROLINA

Baptist C at Charleston (2u; +6sP1/N12s)
Benedict C (___; 0-12sHs)
Bob Jones U* (___; 12sP1)
Central Wesleyan C* (___; 12sHs)
Charleston, C of (___; 18sHs/12sHs+12sHs)
Citadel, The* (___; 12sHs [min 6s college])
Claflin C (___; 12sHs [min 6s college])
Clemson U* (___; 12-18sHsP1/Pr CEEB 450)
Coker C* (___; ___)
Columbia Bible C (___; 12s)
Columbia C* (___; 12sHs)
Converse C* (2u; 14sHsP1/Pr [CEEB])
Erskine C* (___; 12sHsP1 [min 6s college])

SOUTH CAROLINA

Francis Marion C* (___; 12sHsP1)
Furman U* (___; 16sP1)
Lander C (___; 12sHs)
Newberry C* (___; 12sHsP1 [min 6s college])
Presbyterian C* (___; 9sHsP1/Pr CEEB 500)
South Carolina SC* (___; 12sHsP1)
South Carolina, U of* (___; 7sHs)
Voorhees C (___; 12sHs)
Winthrop C* (___; 12sHsP1/12s computer science)
Wofford C (___; 12sHs [min 3s college])

SOUTH DAKOTA

Augustana C* (___; ___)
Black Hills SC (___; ___)
Dakota Wesleyan U (___; ___)
Huron C* (___; 8sHs)
Mt Marty C* (___; ___)
Northern SC (___; 10-12s)
Sioux Falls C* (___; 1FL course (3.6s)
South Dakota School of Mines & Tech* (___; ___)
South Dakota SU* (___; 14sHsP1)
South Dakota, U of (___; 14sHs [min 6s college])
Yankton C* (___; 6-14sHs)

TENNESSEE

Austin Peay SC* (___; 21qHsP1)
Belmont C* (___; 12sHs)
Bethel C (___; 18qHs [min 9q college])
Bryan C* (___; 12sHs/6s+6s/Pr)
Carson-Newman C (___; 12sHsP1 [min 3s college])
Christian Brothers C* (___; 12s)
Covenant C (2u; 14sHsP1/Pr)
David Lipscomb C* (___; 15qHsP1)
East Tennessee SU (___; 27qHs)
Fisk U (___; 12sHsP1 [min 6s college])
Free Will Baptist Bible C (___; 14sHsP1 [min 6s college])
George Peabody C for Teachers* (___; ___)
King C (___; 12sHsP1 [min 6s college])
Knoxville C (___; 12sHsP1)
Lambuth C* (___; 16sHs [min 8s college])
Lane C (___; 12sHs)
Lee C (___; 12sHs)
Le Moyne-Owen C (___; ___)
Lincoln Memorial U* (___; 18qHsP1)
Maryville C* (___; 12sHs)
Memphis SU* (___; 18sHs)
Middle Tennessee SU* (___; 12sHs [min 6s college])
Siena C* (2u; ML through inter 1v1)
Southern Missionary C* (___; 14sHsP1)
South, U of the* (___; 18sP1/12sP1+12sP1)
Southwestern at Memphis* (2u; ___)
Tennessee SU* (___: 18-30qHs/N21q)
Tennessee Tech U* (___; 27qHsP1 [9q at 3rd yr 1v1 required])

TENNESSEE

Tennessee, U of:
  Chattanooga (2u; 14sHsP1)
  Knoxville* (2u; 27qHsP1)
  Martin* (2u; 27qHsP1)
Tennessee Wesleyan C (___; 18qHs/Pr)
Tusculum C (___; 14sHsP1/Pr)
Union U* (___; 14sHsP1)
Vanderbilt U* (2u; ___)

TEXAS

Abilene Christian C* (___; 14sHs [min 6s college])
Angelo SU* (___; 14sHsP1)
Austin C* (___; 12sHsP1/Pr CEEB 560)
Baylor U* (___; 14sHs/8s+8s/N14s [min 3s college])
Bishop C (___; 12sHsP1 [min 6s college])
Dallas Baptist C* (___; 14sHsP1 [min 6s college])
Dallas, U of (___; 12sHs [min 3s college])
Dominican C (___; 12sHs)
East Texas Baptist C (___; 14sHs [min 6s college])
East Texas SU* (___; 14sHs)
Gulf Coast Bible C* (___; 12s)
Hardin-Simmons U* (___; 12sHsP1)
Houston Baptist C (___; 12sHs [min 6s college])
Houston, U of (___; 12sHs)
Howard Payne C (___; 12s)
Huston-Tillotson C* (___; F/S:12sHs)
Incarnate Word C* (2u; + 6s)
Jarvis Christian C (___; 12sHsP1 [min 6s college])
Lamar SC of Tech* (___; 14sHsP1 [min 3s college])
LeTourneau C (___; 12sHs [min 6s college])
Mary Hardin-Baylor C (___; 14sHs [min 6s college])
McMurry C* (___; 14sHs)
Midwestern U (___; 14sHsP1/Pr)
North Texas SU* (___; 14sHsP1 [min 6s college])
Our Lady of the Lake C (2u; ___)
Pan American C* (___; 6sHs)
Paul Quinn C (___; 12sHsP1/Pr)
Prairie View A&M C (___; 12sHs)
Rice U* (2u; ___)
St. Edward's U* (___: ___)
St Mary's U* (___; 12sHs/Pr CEEB)
St Thomas, U of* (___; 0-12s)
Sam Houston SU* (___: 12-14sHsP1)
Southern Methodist U* (___; 12sHs)
Southwestern Union C (___; 21qHsP1)
Southwestern U (___; 12sHsP1/Pr)
Southwest Texas SU* (___; 14sHs)
Stephen F Austin SU* (___; 14sHsP1/Pr)
Sul Ross SC (___; 12sHs)
Tarleton SC (___; 14sHs)
Texas A&I U (FL/natural science:2u; 12sHsP1 [min 6s college])
Texas A&M U (___; 17sHsP1 [min 3s college])
Texas Christian U* (___; 12sHs)
Texas C (___; 12sHs)

42

TEXAS

Texas Lutheran C* (2uFL or Math; ___)
Texas Southern U* (___; 12sHsP1)
Texas Tech U* (___; 12-14sHs)
Texas, U of:
  Arlington* (___; 14sHsP1)
  Austin* (2u;+13sP1/N14s/Pr)
  El Paso* (___; 14sHsP1/Pr CEEB)
Texas Wesleyan C (___; 12sHsP1)
Texas Woman's U* (___; 18sHs)
Trinity U (2u; ___)
Wayland Baptist C (___; 12sHsP1 [min 6s college])
West Texas SU (___; 14sHs)
Wiley C (___; 6s)

UTAH

Brigham Young U* (___; 12sHs)
Southern Utah SC (___; [24q/15q+15q]HsP1)
Utah SU* (___; 25qHsP1/Pr)
Utah, U of* (___; 25qHs/Pr)
Weber SC* (___; 24qHsP1)
Westminster C (___; [15q/10q+10q] HsP1/Pr)

VERMONT

Bennington C (___; ___)
Castleton SC (2u; 12sHsP1)
Goddard C* (___; ___)
Johnson SC (2u; 12sHsP1/Pr)
Middlebury C* (___; ___)
Norwich U* (___; 12sHsP1/Pr)
St Joseph the Provider, C of (___; 6sFL or Linguistics)
St Michael's C (___; 12sHsP1/Pr)
Trinity C (2u; 6s at Inter lev1)
Vermont, U of* (2u; ___)
Windham C* (2u; ___)

VIRGINIA

Averett C (___; 14sHsP1)
Bridgewater C* (2u; 12sHsP1)
Eastern Mennonite C (___; 20qHsP1/Pr)
Emory and Henry C* (2u; +6s/N14s)
Hampden-Sydney C* (2u; MFL or CL:18sHs [min 6s college]/12s+12s)
Hampton Inst (___; 6-12sHsP1/Pr)
Hollins C (___; 16sHsP1/Pr)
Longwood C (___; 12-18sHs)
Lynchburg C* (___; 12sHs)
Madison C* (___; 14sHsP1 [min 6s college])
Mary Baldwin C* (___; Pr at inter 1v1)
Norfolk SC* (___; 12s)
Old Dominion C* (___; 14sHs)
Radford C (___; 12sHs)

VIRGINIA

Randolph-Macon C* (2u; +6s/N12s)
Randolph-Macon Woman's C* (___; ___)
Richmond, U of:
  Richmond C* (2u+CEEB; 14sHsP1)
  Westhampton C* (4u/2u+2u+CEEB; 14sHsP1)
Roanoke C (___; 12sHs)
St Paul's C (___, 12sHsP1/Pr)
Stratford C (2u; +10q/N20q/Pr)
Sweet Briar (___; 12sHsP1/Pr)
Virginia Commonwealth U* (2u+P1; +12s/N14s)
Virginia Intermont C (___; ___)
Virginia Military Inst* (___; 12-18sP1)
Virginia Polytech Inst* (___; ___)
Virginia SC (2u; 15sHsP1 [min 6s college])
Virginia Union U* (2u; +6s/N12s)
Virginia, U of:
  Charlottesville*(2u+CEEB;+12s/12sHsP1+12sHsP1/N18s/Pr CEEB 700)
  Clinch Valley C* (___; 20sHsP1)
  George Mason C (2u+CEEB; +12s/12sHsP1+12sHsP1/N18s)
  Mary Washington C* (2u+CEEB; 18sHsP1)
Virginia Wesleyan C (2u; ___)
Washington and Lee U* (2u; ___)
William and Mary, C of:* (___; 14sHsP1 [min 6s college])
  Christopher Newport C (___; 14sHsP1/Pr)

WASHINGTON

Central Washington SC (___; ___)
Eastern Washington SC* (___; ___)
Fort Wright C (2u+Pr; +6s/N12s)
Gonzaga U* 2u;+6s/N12s)
Northwest C (___; 15qHs/Pr)
Pacific Lutheran U* (___; ___)
Puget Sound, U of* (___; 14sHsP1)
St Martin's C (2u; option of FL or Math)
Seattle Pacific C* (___; 15qHs)
Seattle U (___; option of FL or Fine Arts)
Walla Walla C (___; 21qHs)
Washington SU* (___; 8s)
Washington, U of* (2u; ___)
Western Washington SC* (___; ___)
Whitman C* (___; ___)
Whitworth C* (___; 10q/Pr CEEB 450)

WEST VIRGINIA

Alderson-Broaddus C* (___; 9-12sHsP1)
Bethany C* (___; 12sHsP1/Pr CEEB 620)
Concord C (___; 6s)
Davis and Elkins C (___; 12sHs [min 4s college])

WEST VIRGINIA

Fairmont SC (___; 12sHs/Pr)
Glenville SC* (___; 12sHs)
Marshall U (___; 12sHs [min 3s college])
Morris Harvey C (___; ___)
Salem C (___; 6s)
Shepherd C (___; 9-12sHs)
West Liberty SC (___; 12sHs/Pr)
West Virginia Inst of Tech (___; 12sHs)
West Virginia SC (___; 14sHs)
West Virginia U*(___; 12sHs)
West Virginia Wesleyan C* (___; 12sHsP1)
Wheeling C (2u; +6sP1/N12s)

WISCONSIN

Alverno C* (___; ___)
Beloit C* (___; 15qHsP1/Pr CEEB 550)
Cardinal Stritch C* (2u; option of FL or Math)
Carroll C* (___; 16sHsP1)
Carthage C (___; 12sHsP1)
Dominican C (___; ___)
Edgewood C* (___; 16sHs/14s+8s)
Holy Family C* (___; 12sHs)
Lakeland C* (___; 20qHsP1/Pr)
Lawrence U* (___; 25qHsP1/Pr)
Marian C of Fond du Lac (2u; 12sHs/Pr)
Milton C* (___; ___)
Mt Mary C* (___; 8sHs/Pr)
Northland C* (___; ___)
Ripon C* (___; 16sHsP1/Pr CEEB 500)
St Francis de Sales C (Lat:3u; CL:12s)
St Norbert C (___; 15sHs/Pr)
Viterbo C* (___; 14sHs)
Wisconsin SU at:
  Eau Claire* (___; ___)
  La Crosse*(___; 22sHsP1)
  Oshkosh* (___; 14sHs [min 6s college])
  Platteville* (___; 16s/Pr)
  River Falls* (___; 18qHsP1)
  Stevens Point (___; [1FL:24s/2FLs:28s/3FLs:30s]Hs [min 8s college])
  Superior (___; 14sHs)
  Whitewater*(___; 16sHsP1/Pr)
Wisconsin, U of:
  Green Bay (___; 16sHsP1/Pr)
  Madison* (___; [14s/8s+8s]HsP1/Pr+FL/Math:6s/Pr)
  Milwaukee* (___; [14s/8s+8s]HsP1/Pr+FL/Math:6s/Pr)
  Parkside (___; 8sHs)

WYOMING

Wyoming, U of* (___; 12sHsP1)

45

SUPPLEMENTS TO THE DIRECTORY

I. Colleges Instituting a Foreign Language Entrance Requirement Since 1966

ARIZONA: Arizona SU
CALIFORNIA: Westmont C
DISTRICT OF COLUMBIA: American U
INDIANA: Concordia Senior C; Purdue U: Calumet, Lafayette & North Central Campuses
MASSACHUSETTS: Amherst C, Mt Holyoke C
NEW JERSEY: Don Bosco C, Paterson SC
NEW YORK: Long Island U: C W Post C, Nyack Missionary C, St Thomas Aquinas C
NORTH CAROLINA: East Carolina U
OHIO: Hiram C
PENNSYLVANIA: U of Scranton
WASHINGTON: Fort Wright C, St Martin's C
WISCONSIN: Marian C of Fond du Lac

II. Institutions That Have Instituted a Foreign Language Requirement for the B.A.Degree Since 1966

ALASKA: Alaska Methodist U
GEORGIA: Columbus C
ILLINOIS: Lincoln Christian C
INDIANA: Indiana SU: Evansville
LOUISIANA: St. Mary's Dominican C
MINNESOTA: Mankato SC, C of St Thomas
MISSOURI: Drury C
NEW JERSEY: Don Bosco C, Newark SC, Paterson SC
OHIO: Findlay C
OKLAHOMA: U of Tulsa
OREGON: Lewis & Clark C
TEXAS: Angelo SU, Paul Quinn C, Texas C, Wiley C
WASHINGTON: Washington SU
WEST VIRGINIA: Concord C, West Virginia Wesleyan C

III. Institutions Dropping the Foreign Language Entrance Requirement Since 1966

ALABAMA: Oakwood C
CALIFORNIA: Biola C, LaVerne C, U of the Pacific, Stanford U
COLORADO: Loretto Heights C
CONNECTICUT: Wesleyan U, Western Connecticut SC
DISTRICT OF COLUMBIA: Dunbarton C of Holy Cross, Georgetown U
GEORGIA: Morehouse C, Oglethorpe C
ILLINOIS: Barat C, Concordia TC, Rockford C, Rosary C, St Xavier C
INDIANA: Goshen C, Grace C, Indiana U Northwest, Indiana U Southeast
IOWA: Divine Word C
KANSAS: Mt St Scholastica C, Wichita SU
LOUISIANA: Dillard U, Xavier U
MAINE: Bowdoin C, U of Maine: Fort Kent
MASSACHUSETTS: American International C, Anna Maria C for Women, U of Massachusetts: Boston
MICHIGAN: Marygrove C, Oakland U
MINNESOTA: Carleton C
MISSOURI: Fontbonne C, Immaculate Conception Seminary
NEBRASKA: U of Nebraska: Omaha
NEW JERSEY: Fairleigh Dickinson U: Madison, Rutherford & Teaneck Campuses
NEW YORK: Alfred U, City U of New York: Queens C, Dominican C of Blauvelt, Finch C, Fordham U: Bronx & Lincoln Center Campuses, Manhattanville C, Marymount Manhattan C, Mercy C, Notre Dame C of St John's U, St Lawrence U, C of St Rose, State U of New York: Colleges at Brockport, Oneonta & Potsdam
NORTH CAROLINA: Meredith C, Queens C, St Andrews Presbyterian C
OHIO: Muskingum C, Pontifical C Josephinum, Wittenberg U
OKLAHOMA: U of Tulsa
PENNSYLVANIA: Beaver C, Eastern Baptist C, Franklin & Marshall C, Swarthmore C, Wilkes C
SOUTH CAROLINA: C of Charleston
TEXAS: U of Dallas, U of St Thomas, Southern Methodist U, U of Texas: Arlington
VERMONT: Middlebury C
VIRGINIA: Hollins C, Mary Baldwin C, U of Virginia: Clinch Valley C
WISCONSIN: Edgewood C

IV. Institutions Dropping the Foreign Language Requirement for the B.A. Degree Since 1966

ALABAMA: U of Alabama: University, Birmingham-Southern C, Stillman C
ARKANSAS: Arkansas Poly C, Ouachita Baptist C, Philander Smith C
CALIFORNIA: Bethany Bible C, California SC: Fullerton, Hayward & Los Angeles; California S Poly C: Pomona, U of California: Berkeley, Irvine Chico SC, Fresno SC, Humboldt SC, Immaculate Heart C, Mills C, U of the Pacific, Sacramento SC, St Mary's C, San Fernando Valley SC, U of San Francisco, San Jose SC, Sonoma SC, Westmont C
COLORADO: Colorado C, U of Denver, Ft Lewis C, Loretto Heights C, Southern Colorado SC
CONNECTICUT: Albertus Magnus C, Central Connecticut SC, Eastern Connecticut SC, Quinnipiac C, Wesleyan C, Yale U
DISTRICT OF COLUMBIA: American U, Georgetown U, Trinity C
FLORIDA: Bethune-Cookman C
GEORGIA: Albany SC, Emory U, Fort Valley SC, Mercer U, Oglethorpe C
IDAHO: Boise SC, Northwest Nazarene C
ILLINOIS: Barat C, Mundelein C, Roosevelt U, St Procopius C, St Xavier C, Trinity C
INDIANA: Huntington C, St Joseph's C: Calumet Campus
IOWA: Coe C, Drake U, Graceland C, Iowa Wesleyan C, Mt Mercy C, U of Northern Iowa, Parsons C, Simpson C
KANSAS: Kansas Wesleyan U, Marymount C, Ottawa U
KENTUCKY: Berea C, Eastern Kentucky U, Spalding C
LOUISIANA: Centenary C, Louisiana SU: New Orleans, Xavier U
MAINE: Bates C, Bowdoin C, U of Maine: Fort Kent
MARYLAND: Johns Hopkins U, U of Maryland: Baltimore County, St Mary's C
MASSACHUSETTS: Assumption C, C of the Holy Cross, Merrimack C, Newton C of the Sacred Heart, North Adams SC, Smith C, Wheaton C, Williams C
MICHIGAN: Alma C, Aquinas C, U of Detroit, Madonna C, Mercy C of Detroit, U of Michigan: Flint, Oakland U, Siena Heights C
MINNESOTA: Macalester C, U of Minnesota: Duluth, C of St Scholastica, C of St Thomas
MISSISSIPPI: Rust C
MISSOURI: Avila C, Fontbonne C, Maryville C, U of Missouri: Kansas City, Park C, Tarkio C
MONTANA: Carroll C, Montana SU, Rocky Mountain C
NEBRASKA: Midland Lutheran C
NEVADA: U of Nevada: Las Vegas
NEW JERSEY: Rutgers U: Douglass C, Rutgers C & C of South Jersey
NEW MEXICO: C of Santa Fe
NEW YORK: Adelphi U, City U of New York: Brooklyn C, The City C, & Herbert H. Lehman C; Hamilton C, Hartwick C, Hobart & William Smith C, Long Island U: C W Post C, Manhattanville C, Marist C, Marymount Manhattan C, New York U: University Heights Campus, Notre Dame C of St John's U, C of St Rose, State U of New York: at Albany, Binghamton, Buffalo & Stony Brook; State U of New York: C at Geneseo & Oswego; Vassar C
NORTH CAROLINA: Barber-Scotia C, Pembroke SC, St Andrews Presbyterian C
NORTH DAKOTA: Minot SC, U of North Dakota
OHIO: Baldwin-Wallace C, Case Western Reserve U, U of Dayton, Heidelberg C, Hiram C, Western C, Wittenberg U
OKLAHOMA: Oklahoma C of Liberal Arts
OREGON: George Fox C, Linfield C, Mt Angel C, Pacific U
PENNSYLVANIA: Beaver C, Bucknell U, Cedar Crest C, Chatham C, East Stroudsburg SC, Millersville SC, U of Pittsburgh: Johnstown & Pittsburgh Campuses, The PMC Colleges, Swarthmore C, Washington & Jefferson C
RHODE ISLAND: Brown U, Rhode Island C, U of Rhode Island
SOUTH CAROLINA: Coker C
SOUTH DAKOTA: Augustana C, Mt Marty C
TENNESSEE: Southwestern at Memphis, Vanderbilt U
TEXAS: Our Lady of the Lake C, Rice U, St Edward's U, Trinity U
VERMONT: Middlebury C, U of Vermont, Windham C
VIRGINIA: Randolph-Macon Woman's C, Washington & Lee U
WASHINGTON: Pacific Lutheran C, St Martin's C, Seattle U, U of Washington, Western Washington SC, Whitman C
WISCONSIN: Alverno C, Dominican C, Milton C, Northland C

V. Colleges Strengthening Their Foreign Language Requirement for the B.A. Degree Since 1966

ARIZONA: Grand Canyon C
ARKANSAS: C of the Ozarks, Southern SC
CALIFORNIA: San Francisco C for Women, Scripps C
CONNECTICUT: U of Connecticut
FLORIDA: St Leo C
HAWAII: Chaminade C
ILLINOIS: Bradley U, Knox C, North Central C, Shimer C
INDIANA: Grace C, Indiana U Northwest, Indiana U Southeast, U of Notre Dame
IOWA: Iowa SU, U of Iowa
KANSAS: Kansas SU, McPherson C, Wichita SU
KENTUCKY: Cumberland C, U of Kentucky, Murray SC, Transylvania C
LOUISIANA: McNeese SC, Tulane U
MAINE: U of Maine:Portland-Gorham
MARYLAND: U of Baltimore
MASSACHUSETTS: Boston U, Fitchburg SC, Gordon C, U of Massachusetts: Boston
MINNESOTA: Augsburg C, Bethel C, Carleton C, U of Minnesota: Minneapolis, C of St Benedict, C of St Catherine
MISSOURI: Northeast Missouri SC
NEW HAMPSHIRE: Keene SC, New England C
NEW JERSEY: Shelton C
NEW YORK: Cathedral C of the Immaculate Conception, Finch C, Marymount C, New York U: Washington Square
NORTH CAROLINA: East Carolina U, Lenoir-Rhyne C, Methodist C
OHIO: U of Akron, Miami U, Ohio U, Otterbein C, U of Toledo
OKLAHOMA: U of Oklahoma
PENNSYLVANIA: Clarion SC, Lafayette C, Moravian C, Rosemont C, U of Scranton, Westminster C
SOUTH CAROLINA: Furman U
TENNESSEE: Lambuth C, Tusculum C
TEXAS: East Texas Baptist C, East Texas SU, Lamar SC of Technology, Mary Hardin-Baylor C, North Texas SU, Stephen F Austin SU, Texas A&M U, U of Texas: Arlington, Austin & El Paso Campuses
VIRGINIA: Eastern Mennonite C, Hollins C, U of Virginia: Clinch Valley C
WISCONSIN: Lawrence U, Ripon C, Wisconsin SU La Crosse

VI. Colleges Decreasing Their Foreign Language Requirement for the B.A. Degree Since 1966

ALABAMA: U of South Alabama, Spring Hill C
ARKANSAS: Arkansas A&M C
CALIFORNIA: California Baptist C, U of California: Davis, Los Angeles & Riverside Campuses; Dominican C of San Rafael, C of Notre Dame, Occidental C, San Diego SC, U of Santa Clara
COLORADO: U of Colorado: Boulder
CONNECTICUT: Annhurst C
FLORIDA: Florida Atlantic U
GEORGIA: Armstrong SC, Morehouse C, Tift C, Valdosta SC
HAWAII: U of Hawaii: Honolulu
ILLINOIS: DePaul U, Elmhurst C, Greenville C, Loyola U, McKendree C, Monmouth C, Northeastern Illinois SC, Northern Illinois U, Rockford C
INDIANA: Concordia Senior C, Franklin C, Manchester C, St Mary-of-the-Woods C, St Mary's C, Wabash C
IOWA: Divine Word C, Grinnell C, Westmar C
KANSAS: Bethany C, Bethel C, Mt St Scholastica C, Tabor C
LOUISIANA: Loyola U
MAINE: St Joseph's C
MARYLAND: Mt St Agnes C
MASSACHUSETTS: Amherst C, Anna Maria C for Women, Atlantic Union C, Emmanuel C, Harvard U, Northeastern U
MICHIGAN: Albion C, Calvin C, Nazareth C, Olivet C, St Mary's C, Wayne SU
MINNESOTA: St John's U
MISSISSIPPI: U of Mississippi, U of Southern Mississippi, Tougaloo C
MISSOURI: Evangel C, U of Missouri: Columbia, Southwest Baptist C, William Jewell C, William Woods C
NEBRASKA: Union C
NEVADA: U of Nevada: Reno
NEW HAMPSHIRE: Mt St Mary C, Notre Dame C, Rivier C
NEW JERSEY: Rutgers U: Newark C of Arts & Sciences, Upsala C
NEW YORK: City U of New York: Hunter C & Queens C, Dominican C of Blauvent, Elmira C, Manhattan C, Pace C, St Joseph's C, St Thomas Aquinas C, State U of New York: C at New Paltz, Yeshiva U: Yeshiva

NORTH CAROLINA: Davidson C, Elon C, Meredith C, U of North Carolina: Chapel Hill & Charlotte Campuses, North Carolina Wesleyan C
NORTH DAKOTA: Jamestown C, North Dakota SU
OHIO: Capital U, Malone C, Notre Dame C, Ohio Northern U, Pontifical C Josephinum, Rio Grande C, C of Wooster, Xavier C
OREGON: Marylhurst C, Mt Angel Seminary
PENNSYLVANIA: Alvernia C, Chestnut Hill C, Franklin & Marshall C, Kilroe Seminary of the Sacred Heart, U of Pennsylvania
SOUTH CAROLINA: Clemson U, Presbyterian C, U of South Carolina, Winthrop C
SOUTH DAKOTA: Huron C, Sioux Falls C
TENNESSEE: Bryan C, Fisk C, King C, Middle Tennessee SU, Siena C, Tennessee SU, U of Tennessee: Chattanooga
TEXAS: Baylor U, U of St Thomas, Southern Methodist U, Southwestern U
UTAH: Westminster C
VIRGINIA: Bridgewater C, Hampden-Sydney C, Hampton Institute, Madison C, Randolph-Macon C, U of Richmond: Richmond C & Westhampton C, Virginia Union C
WASHINGTON: Fort Wright C, Walla Walla C
WEST VIRGINIA: Salem C
WISCONSIN: Beloit C, Mt Mary C, St Francis de Sales C, St Norbert C, Wisconsin SU: Oshkosh & Platteville Campuses, U of Wisconsin: Milwaukee

VII. Colleges Requiring More Than Two (2) Units of a Foreign Language for Entrance

CALIFORNIA: C of Notre Dame
CONNECTICUT: Albertus Magnus C, Connecticut C
DISTRICT OF COLUMBIA: Trinity C
MASSACHUSETTS: Brandeis U, Emmanuel C, Williams C
NEW HAMPSHIRE: Mt St Mary C
NEW JERSEY: Caldwell C for Women, Georgian Court C, C of St Elizabeth
NEW YORK: Barnard C, Cathedral C of the Immaculate Conception, City U of New York: Brooklyn C, The City C, Herbert H Lehman C & Hunter C; Columbia U, Cornell U, Good Counsel C, C of Mt St Vincent, Nazareth C, C of New Rochelle St Joseph's C, Skidmore C, State U of New York: Binghamton, Vassar C
NORTH CAROLINA: Salem C
PENNSYLVANIA: Cabrini C, Haverford C, Kilroe Seminary of the Sacred Heart, Marywood C, Rosemont C, Seton Hill C, Wilson C
VIRGINIA: U of Richmond: Westhampton C
WISCONSIN: St Francis de Sales C

VIII. Colleges Having Foreign Language Entrance Requirement but no Degree Requirement

CALIFORNIA: U of California: Berkeley & Irvine Campuses, Immaculate Heart C, Monterey Institute of Foreign Studies, Westmont C, Whittier C
CONNECTICUT: Albertus Magnus C, Central Connecticut SC, Eastern Connecticut SC, U of Hartford, Quinnipiac C
DISTRICT OF COLUMBIA: American U
FLORIDA: Bethune-Cookman C
GEORGIA: Emory U
ILLINOIS: Mundelein C, St Procopius C
KENTUCKY: Spalding C
MAINE: Bates C
MARYLAND: Johns Hopkins U
MASSACHUSETTS: Anna Maria C for Women, Clark U, Merrimack C, North Adams SC
MICHIGAN: Aquinas C
MISSOURI: Maryville C
MONTANA: Carroll C
NEW JERSEY: Montclair SC, Rutgers U: Douglass C, Rutgers C & C of South Jersey
NEW YORK: City U of New York: Brooklyn C, The City C & Herbert H Lehman C; Hamilton C, Hartwick C, Hobart & William Smith C, Long Island U: C W Post C, Marist C, New York U: University Heights Campus, State U of New York: Binghamton, Vassar C
OHIO: Baldwin-Wallace C, U of Dayton, Hiram C, Kenyon C, Western C
PENNSYLVANIA: Cedar Crest C, U of Pittsburgh: Johnstown & Pittsburgh Campuses, The PMC Colleges, Washington & Jefferson C
RHODE ISLAND: Brown U, Rhode Island C, U of Rhode Island
TENNESSEE: Southwestern at Memphis, Vanderbilt U
TEXAS: Our Lady of the Lake C, Rice U, Trinity U
VERMONT: U of Vermont, Windham C
VIRGINIA: Virginia Wesleyan C, Washington & Lee U
WASHINGTON: U of Washington

Attachment 1

Tabulation of Foreign Language Enrollments
and Total Institutional Enrollments, Fall 1965
and Fall 1970, for 100 Institutions,
with Comparative Precentages

[Correlation Study]

Institution	Req't Change Category	FL Requirement for B.A. Degree		College Enrollment Opening Fall		Foreign Language Enrollment		FL Enrollment as % of College Enrmt.	
		1965	1970	1965	1970	1965	1970	1965	1970
L Ala.SC-Montgomery	F	12sHsPl	12sHsPl	1,640	2,524	132	193	8.0%	7.6%
R Ark.SC-Conway	F	16sHs	16sHs	5,349	4,421	162	211	3.0	4.8
A UCal-Berkeley	C	20qHsPl	———	26,834	28,525	8,261	4,693	30.8	16.5
A UCal-Riverside	D	Pr at 20qlvl	16qHs/Pr	3,544	5,989	1,856	2,093	52.4	34.9
A Chico SC	C	11-12sHs	———	6,318	13,168	673	826	10.7	5.1
A Humboldt SC	C	14sHs	———	3,356	6,543	504	494	15.0	7.5
A Mt.St. Mary's C	E	9sHs/Pr	9sHsPl/Pr	1,610	1,127	635	151	39.4	13.4
A Notre Dame, C of	D	12sHs	6sHsPl/Pr (CEEB 600)	543	1,486	272	201	50.1	13.5
A Occidental C	D	20q/Pr	15q/Pr	1,603	1,868	562	436	35.1	23.3
A Pomona C	F	12sHs/CEEB 560	12sHs/CEEB 560	1,173	1,292	762	580	65.0	44.9
A San Jose SC	C	0-14sHsPl	———	23,300	33,632	2,426	2,492	10.4	7.4
A U So. Cal.	F	12sHsPl	12sHsPl	18,623	20,797	2,208	3,228	11.9	15.5
O U Colo.	D	16sHsPl	13sHsPl	23,849	21,482	5,378	4,912	22.6	22.9
O Western SC	G	———	———	2,695	3,485	195	254	7.2	7.3
T U Bridgeport	F	+6s/N12s	+6s/N12s	7,938	8,944	865	917	10.9	10.3
T Connecticut C	E	+6s/N12s/Pr	+6s/N12s/Pr CEEB	1,543	1,767	1,008	820	65.3	46.4
T W.Conn.SC	D	12sHsPl/Pr	7sHsPl	2,195	4,094	375	151	17.1	3.7

Institution	Req't Change Category	FL Requirement for B.A. Degree		College Enrollment Opening Fall		Foreign Language Enrollment		FL Enrollment as % of College Enrmt.	
		1965	1970	1965	1970	1965	1970	1965	1970
DC Georgetown U	C	+12s/N18s	———	7,676	8,074	2,567	2,518	33.4%	31.2%
FL U of Miami	F	12sHsPl	12sHsPl	14,001	16,035	2,547	2,894	18.2	18.0
GA Mercer U	C	20qHs	———	1,845	1,716	673	247	36.5	14.4
GA Valdosta SC	D	20qHsPl	15qHsPl	1,657	3,232	368	299	22.2	9.3
HI U Hawaii	E	12sHs/Pr	6s at int. lvl.	17,486	20,922	4,183	3,764	23.9	18.0
ID U Idaho	E	16sHs/Pr	16sHsPl/Pr	5,996	7,007	1,050	807	17.5	11.5
ID Nthwest.Nazarene C	C	0-18qHs	———	1,050	1,118	128	73	12.2	6.5
IL Lincoln Christn. C	A	———	KoineGk:18s	625	777	87	164	13.9	21.1
IL Monmouth C	D	30qHsPl/Pr	15qHsPl/Pr	1,145	1,300	458	387	40.0	29.8
IL North Central C	B	12sHsPl/Pr	16sHsPl/Pr	1,125	869	531	395	47.2	45.5
IL Rockford C	D	16sHs	12sHsPl/Pr	1,308	1,417	469	327	35.9	23.1
IN St. Francis C	F	12sHsPl(min 6s college)	12sHsPl(min 6s college)	1,519	2,226	300	255	19.7	11.5
IN Wabash C	D	16sHs/Pr	option of FL or Math	885	854	533	327	60.2	38.3
IA Dordt C	F	14sHs	14sHs	546	932	329	381	60.3	40.8
IA St. Ambrose C	F	12sHs	12sHs	1,219	1,410	681	688	56.3	48.8
KS St-Mary-of-Plains C	F	8sHs	8sHs	642	620	102	82	15.6	13.2
KS Wichita SU	B	13sHs/8s+ 8sHs(min 1 sem coll)	15sHs/Pr/ 10+10 (min (min 3s)	10,362	12,395	1,272	1,327	12.3	10.7

Institution	Req't Change Category	FL Requirement for B.A. Degree		College Enrollment Opening Fall		Foreign Language Enrollment		FL Enrollment as % of College Enrmt.	
		1965	1970	1965	1970	1965	1970	1965	1970
LA McNeese SC	B	12sHs	15sHsPl	3,784	5,594	414	597	10.9%	10.7%
ME Nasson C	E	+8sPl/N16s	16sPl/Pr	615	799	360	384	58.5	48.1
ME St. Joseph's C	D	12s	6s	387	316	138	158	35.7	50.0
MD Towson SC	F	12sHsPl/Pr	12sHsPl/Pr	4,748	9,911	681	747	14.3	7.5
MA Brandeis U	F	18sHsPl/Pr	18sHsPl/Pr	2,090	2,940	1,089	1,133	52.1	38.5
MA North Adams SC	C	12s	———	1,017	2,034	198	253	19.5	12.4
MA Simmons C	F	16sHsPl/Pr CEEB	16sHsPl/Pr CEEB	1,975	2,216	625	528	31.6	23.8
MI Albion C	D	14sHsPl	8sHsPl	1,557	1,826	942	649	60.5	35.5
MI Hope C	F	16sHs/Pr(min 6s college)	16sHs/Pr(min 6s college)	1,727	2,071	973	772	56.3	37.3
MI Michigan SU	F	24qHsPl/Pr	24qHsPl/Pr	41,782	44,092	5,776	4,494	13.8	10.2
MN C of St. Thomas	B	option of FL or Math	12sHs	2,105	2,430	455	690	21.6	28.4
MN Winona SC	G	———	———	2,991	4,260	68	231	2.3	5.4
MS Delta SC	F	12sHsPl	12sHsPl	1,765	3,482	192	161	10.9	4.6
MO Washington U	F	14sHsPl/Pr	14sHsPl/Pr CEEB 650	13,725	11,070	1,721	1,842	12.5	16.6
MO William Jewell C	D	14sHs/Pr	12sHs (min 3s college)	1,017	849	471	243	46.3	28.6
NE Hastings C	F	8sHs	8sHs	805	862	117	112	14.5	13.0
NE Kearney SC	F	16sHs	16sHs	3,905	5,870	408	480	10.4	8.2

Institution	Req't Change Category	FL Requirement for B.A. Degree		College Enrollment Opening Fall		Foreign Language Enrollment		FL Enrollment as % of College Enrmt.	
		1965	1970	1965	1970	1965	1970	1965	1970
NJ Bloomfield C	F	+6s/N12s	+6s/N12s	1,224	1,619	494	629	40.4%	38.9%
NJ Montclair SC	G	———	———	5,594	10,543	910	2,578	16.3	24.5
NM Eastern N.Mex.U	F	0-14sHs/Pr	0-14sHs/Pr	4,902	5,328	382	347	7.8	6.5
NY CUNY-Brooklyn C	C	12sHsPl(min 3s coll)	———	24,875	27,320	6,829	4,694	27.5	17.2
NY Manhattan C	D	18sHsPl	6s	4,838	4,940	1,169	918	24.2	18.6
NY Marist C	C	+0-6sPl/ N12s/Pr	———	1,631	1,773	631	602	38.7	34.0
NY SUNY-Binghamton	C	12sHs	———	2,551	7,182	1,230	1,750	48.2	24.4
NY SUNYC-Plattsburgh	F	12sHsPl/Pr	12sHsPl/Pr	3,122	5,220	665	1,016	21.3	19.5
NY St.John Fisher C	E	12sHs	12s	1,019	1,347	500	289	49.1	21.5
NY Skidmore C	F	12sHsPl/Pr	12sHsPl/Pr	1,448	1,868	634	634	43.8	33.9
NY U of Rochester	F	12sHsPl/Pr	12sHsPl/Pr	8,128	8,587	1,961	1,817	24.0	21.2
NC Appalachian SU	F	18qHs(min 9q coll)	18qHs(min 9q coll)	4,653	7,087	351	705	7.6	9.9
NC Davidson C	D	18sHsPl/12 shsPl+N6s	15qHsPl/Pr	1,001	1,053	723	313	72.2	29.7
NC Guilford C	F	12sHsPl/Pr	12sHsPl	2,142	1,757	619	436	28.9	24.8
NC Salem C	E	+6s/N12s	+6s/N12s/Pr CEEB 585	544	526	447	382	82.2	72.6
ND Jamestown C	D	14sHs/Pr	7s	508	645	178	86	35.0	13.3
ND Valley City SC	E	24q+Pr	24q	1,252	1,369	44	43	3.5	3.1
OH U of Akron	F	14sHsPl	21qHsPl	12,007	18,467	1,080	1,734	9.0	9.4

Institution	Req't Change Category	FL Requirement for B.A. Degree		College Enrollment Opening Fall		Foreign Language Enrollment		FL Enrollment as % of College Enrmt.	
		1965	1970	1965	1970	1965	1970	1965	1970
OH Edgecliff C	E	12sHs	12sHsPl	1,221	821	583	377	47.7%	45.9%
OH Ursuline C	F	12sHsPl	12sHsPl	375	502	251	181	66.9	36.1
OK Central SC	F	0-10sHs/Pr	0-10sHs/Pr	8,066	10,608	344	308	4.3	2.9
OK Southwestern SC	G	——	——	4,074	5,174	149	254	3.7	4.9
OR U of Oregon	F	24qHs/Pr	24qHs/Pr	13,399	15,193	2,849	2,943	21.3	19.4
PA Albright C	F	+6s/N12s	+6s/N12s	1,446	1,535	719	704	49.7	45.9
PA Bryn Mawr C	E	2FLs:4th sem lvl/Pr CEEB 500	same or 1FL:4th sem lvl & Math	1,097	1,367	710	635	64.7	46.5
PA Clarion SC	B	12sHsPl	14sHsPl	3,028	3,784	503	540	16.6	14.3
PA Lycoming C	F	+6s/N12s	+6s/N12s	1,744	1,597	81	340	4.6	21.3
PA Millersville SC	C	18sHs	——	3,315	5,387	194	962	5.8	17.9
PA Penn. SU	F	12sHsPl/Pr	12sHsPl/Pr	35,801	35,733	3,781	3,414	10.6	9.6
PA Thiel C	F	+6s/N14s/Pr	+6s/N14s/Pr	1,174	1,401	98	736	8.3	52.5
PA Wilson C	E	+6s/N12s	12sHsPl/Pr	674	481	610	363	90.6	75.5
RI Barrington C	F	12sHs/Pr	12sHs/Pr	653	635	354	170	54.2	26.8
SC Furman U	B	12sPl	16sPl	1,617	2,234	928	706	57.4	31.6
SD South Dakota SU	F	14sHsPl	14sHsPl	4,779	6,791	563	949	11.8	14.0
TN Maryville C	F	12sHs	12sHs	812	768	529	247	65.1	32.2
TN Memphis SU	F	18sHs	18sHs	13,546	18,774	2,423	2,640	17.9	14.1

Institution	Req't Change Category	FL Requirement for B.A. Degree		College Enrollment Opening Fall		Foreign Language Enrollment		FL Enrollment as % of College Enrmt.	
		1965	1970	1965	1970	1965	1970	1965	1970
TX Abilene Chrstn. C	F	14sHs(min 6s coll)	14sHs(min 6s coll)	3,073	3,210	758	457	24.7%	14.2%
TX Hardin-Simmons U	F	12sHsPl	12sHsPl	1,814	1,741	382	361	21.1	20.7
TX Lamar SC	B	12sHsPl	14sHsPl(min 3s coll)	9,063	10,874	962	852	10.6	7.8
TX Rice U	C	12sHs+Pr	———	2,458	3,121	1,456	1,159	59.2	37.1
TX Texas Tech U	E	12sHsPl	12-14sHs	16,305	20,008	3,265	3,347	20.0	16.7
VT Norwich U	F	12sHsPl/Pr	12sHsPl/Pr	1,221	1,059	280	241	22.9	22.8
VA Lynchburg C	F	12sHs	12sHs	1,264	1,915	516	746	40.8	39.0
VA Randolph-Macon C	D	18sHs/12s+ 12s	+6s/N12s	824	800	677	455	82.2	56.9
VA C of Wm. & Mary	E	14-20sHsPl (min 6s coll)	14sHsPl(min 6s coll)	6,538	7,332	2,562	2,337	39.2	31.9
WA U of Washington	C	24qHsPl	———	28,931	33,202	7,916	4,979	27.4	15.0
WI Carroll C	F	16sHsPl	16sHsPl	1,041	1,250	241	302	23.1	24.2
WI Milton C	C	16sHs	———	595	859	206	121	34.6	14.1
WI Wis.SU-Whitewater	F	16sHsPl/Pr	16sHsPl/Pr	6,322	10,135	534	583	8.4	5.7

Attachment 2

29 July 1971

SURVEY OF FOREIGN LANGUAGE ENTRANCE AND DEGREE REQUIREMENTS

Statistical Report

I. The Effect of Changes in Foreign Language Requirements upon Enrollments between 1965 and 1970.

A random sample of 100 institutions was analyzed. For each we compared the total college enrollment for Fall 1965 and Fall 1970 and the corresponding foreign language (FL) enrollments for the same semesters. Statistical tests were performed to ascertain which institutions exhibited a significant (as opposed to a chance occurrence) change in FL enrollment as a percentage of total enrollment. Using MLA's categories of change in requirements, we obtained the following results. (Figures in the table show the number of institutions in each category.)

Table 1

Change of Requirement Category	FL Enrollment as % of Total Enrollment			
	Increase	Unchanged	Some Decrease	50%+ Decrease
A- Req't Established	1	0	0	0
B- Req't Increased	1	2	4	0
C- Req't Abolished	1	0	10	4
D- Req't Reduced	1	1	9	5
E- Increase in Options	0	2	9	2
F- Req't Maintained	7	11	23	3
G- No Req't 1965 or 1970	3	1	0	0

The next table summarizes the data of Table 1.

Table 2

Change Category	No Decrease	Decrease
A-B "Upward" Change	4	4
C-E "Downward" Change	5	39
F-G Unchanged	22	26

Conclusion: Statistically there is less than one chance in a thousand that change in FL enrollment as a % of total enrollment is independent of requirement changes.

57

II. Responses of Chairmen to Parts B.I. and B.II. of the Questionnaire.

Here chairmen were asked to evaluate the climate of opinion on their local campuses in terms of opposition to B.A. requirements in general and FL requirements in particular. Chairmen answered under B.I. if they had reported a change in FL requirements since 1966, and under B.II. if they reported requirements unchanged. The statistical analysis assumes the accuracy of the chairmen's evaluations of campus sentiment.

Comparison of responses under B.I. with responses under B.II.:

a. At institutions where no requirement changes were made between 1966 and 1970, student opposition to existing general requirements for the B.A. was very significantly less than at institutions where changes had been made.

b. Student opposition to existing FL requirements was not significantly different at the two groups of institutions.

c. Faculty opposition to general requirements was very significantly less at institutions where no changes were made than at institutions where changes were made.

d. Faculty opposition to FL requirements was very significantly different at the two groups of institutions.

e. Opposition on the part of administration to existing general requirements was very significantly different in the two groups of institutions.

f. Opposition on the part of administration to FL requirements was significantly different at the two groups of institutions.

III. Statistical Details.

The classification of each of the 100 institutions as to significance of % FL enrollment change was achieved by the standard test for the equality of proportions, with a 5% significance level. This means that the odds against attributing change where none has occurred are 19 to 1; to increase these odds substantially would have prevented detection of some actual changes. In Table 2, "No Decrease" means "Unchanged" or "Increase." A chi-square test of independence was used on Table 2, yielding a value of 14.2. This is sufficient to imply the result given at the end of Part I of this report.

In Part II, chi-square tests of independence were performed. "Very significant" refers to results significant at the 0.1% level or better. This means the odds against getting data as indicative of difference as the data obtained when in fact there was no real difference are more than 999 to 1. Accordingly, one can be very sure that differences exist. In f, while the data indicate a difference between institutions with change and those without change, this is so at the 5.5% level. The odds against getting data as indicative of difference as the actual data obtained when in fact there was no difference are about 17 to 1.

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Attachment 3. Survey Questionnaire

ORGANIZED 1883

MODERN LANGUAGE ASSOCIATION OF AMERICA
62 Fifth Avenue, New York 10011 • Telephone (212) 691-3200 (Ex. 726)

FALL 1970 SURVEY OF FOREIGN LANGUAGE ENTRANCE AND DEGREE REQUIREMENTS FOR CANDIDATES FOR THE B.A. DEGREE IN UNITED STATES COLLEGES AND UNIVERSITIES

DEAR FOREIGN LANGUAGE CHAIRMAN:

The Modern Language Association (MLA), in collaboration with the Association of Departments of Foreign Languages (ADFL), is continuing its series of studies of the status of entrance and degree requirements in foreign languages at all colleges and universities of the United States granting the B.A. degree. We are not, at this time, concerned about requirements for other degrees.

The published results of this survey will include a directory of language requirements at these institutions, a study of trends since 1953, and an analysis of current campus attitudes about language requirements, as evaluated by department chairmen.

We believe that the simple card form accompanying this questionnaire will enable you to respond with a minimum of effort. We hope that your institution, through you, will participate in this national survey.

INSTRUCTIONS

1. "Foreign language" is abbreviated to "FL" throughout this questionnaire.

2. This inquiry consists of two parts: PART A – CURRENT FACTUAL INFORMATION; PART B – CHAIRMAN'S LOCAL EVALUATION.

3. All FL chairmen are receiving this questionnaire, even in institutions with multiple FL departments. We would like to have your response even though you expect other local FL chairmen to reply; we need to know the complete national situation, including the evaluation that all FL chairmen place upon the local circumstances.

4. In publishing results of this survey, only the factual information of PART A will be ascribed by name to your institution. The responses to PART B will be employed only in generalized tabulations and analyses.

5. You should enter your responses in the appropriate places on this questionnaire, which you will keep as your file copy. When finished, please transcribe your answers onto the enclosed reply card and mail it.

6. The manager of this project is Richard I. Brod, Coordinator of ADFL, 62 Fifth Avenue, New York, N.Y. 10011 (telephone: [212] 691-3200). He will be glad to assist with inquiries.

PART A: CURRENT FACTUAL INFORMATION

Below is pasted a reproduction of your FL requirements for the B.A. degree, as reported in the last previous MLA national survey [for fall 1966, published in *Foreign Language Annals*, Vol. 1, No. 1 (October 1967), 49-70]. You will find on page 3 a Directory Key to the symbols employed. [If nothing is pasted here, see below.*]

☐ A.I. If the 1966 description is *still accurate* (for fall 1970), check here and go on to PART B. II (omit B. I)

Year ☐ A.II. If the 1966 description is *not now accurate* (fall 1970) please write the year in which the change went into effect, and go on to A. III.

☐ A.III. If in your judgment the change *strengthens* your institution's B.A. program, write "1"; if it *weakens* the role, write "2." If the role of FLs is *not appreciably changed*, write "3." Go on to A. IV.

☐ A.IV. Explain precisely what the new requirements are in the space below. Give sufficient detail so that we can prepare a full new coded description in the new report. (See "Examples" on page 3 for the kind of data requested.)

PLEASE NOW GO ON TO PART B, I

*Absence of 1966 data here indicates that either your institution was missed then, or it had not been founded. In either event, skip A.I., A. II, and A. III, but do respond to A. IV. Then go on to either B. I or B. II, whichever is applicable.

60

DIRECTORY KEY

Notations *before* the semicolon refer to *entrance* requirements

Notations *after* the semicolon refer to *degree* requirements

—— means that the school has no FL requirement

FL	Foreign Language	F	French
MFL	Modern Foreign Language	G	German
CL	Classical Language	It	Italian
Lat	Latin	R	Russian
Gk	Greek	S	Spanish
N	a new language begun in college	/	or
s	semester hours		
q	quarter hours		

Hs means that the degree requirement may be satisfied wholly or in part by high-school credits

Pl means that placement tests are used to check FL preparation at entrance for assignment to appropriate level in college

Pr means a satisfactory score on a proficiency test

min minimum, used to designate the amount of credit that must be earned in college regardless of the number of units completed in high school

\+ A plus sign immediately after the semicolon precedes the amount of credit that must be earned by a student desiring to satisfy his degree requirement in the same language used for entrance

CEEB The College Entrance Examination Board Achievement Test or College Placement Examination in an FL. A number following this designation denotes the minimum score required by the college on one of these tests

EXAMPLES

I. ——; 14sHs means:
- a. There is no entrance requirement.
- b. The degree requirement is 14 semester hours, which may be reduced by high-school credits.

II. 2u; +6s/N14s means:
- a. The FL entrance requirement is two high-school units.
- b. In addition to the units presented for entrance, the student must take 6 semester hours of his high-school language in college, or take 14 semester hours of a new language.

III. ——; 15qHsPl/PrCEEB560 means:
- a. There is no entrance requirement.
- b. The degree requirement may be satisfied by either
  - i) 15 quarter hours of a language taken in college, which may be reduced for students with FL background in high school by means of a placement test,
  - *or* ii) a score of 560 on a CEEB Achievement Test or College Placement Examination in a foreign language.

IV. 2u; +6s+Pr means:
- a. The FL entrance requirement is two high-school units.
- b. Six additional semester hours must be taken in college in the same language. A satisfactory score on a proficiency examination is also necessary to fulfill the degree requirement.

V. 3u/2u+2u;——means:
- a. Incoming students must have completed three high-school units in one language, or two units in each of two languages.
- b. There is no degree requirement.

VI. MFL2u+CEEB, MFL; 12sHs means:
- a. The FL entrance requirement is two high-school units of a modern language in addition to a satisfactory score on a CEEB Achievement Test in the same language (the College Placement Examination is administered only by colleges).
- b. The degree requirement is 12 semester hours of a modern language, which may be reduced for students with sufficient training in high school.

61

PART B: CHAIRMAN'S LOCAL EVALUATION

[Note: "significant," as used below, means, in your judgment, important enough in the local climate of opinion and governance as to command serious attention on your campus.]

B.I. If your BA FL requirements *have been changed* since fall 1966, whether up or down, did this change grow out of significant opposition on your campus on the part of:

Yes ☐ No ☐ B.I.a. students, to existing *general* requirements for the B.A.
Yes ☐ No ☐ B.I.b. students, specifically to existing FL B.A. requirements
Yes ☐ No ☐ B.I.c. faculty, to existing *general* requirements for the B.A.
Yes ☐ No ☐ B.I.d. faculty, specifically to existing FL B.A. requirements
Yes ☐ No ☐ B.I.e. administration, to existing *general* requirements for the B.A.
Yes ☐ No ☐ B.I.f. administration, to existing FL B.A. requirements

[Please skip II and go on to B. III]

B.II. Even though your B.A. FL requirements *have not changed* since fall 1966, is there significant opposition on your campus on the part of:

Yes ☐ No ☐ B.II.a. students, to existing *general* requirements for the B.A.
Yes ☐ No ☐ B.II.b. students, specifically to existing FL B.A. requirements
Yes ☐ No ☐ B.II.c. faculty, to existing *general* B.A. requirements
Yes ☐ No ☐ B.II.d. faculty, specifically to existing FL B.A. requirements
Yes ☐ No ☐ B.II.e. administration, to existing *general* B.A. requirements
Yes ☐ No ☐ B.II.f. administration, to existing FL B.A. requirements

[Please go on to III]

B.III. The following are general questions for all FL chairmen:

Yes ☐ No ☐ B.III.a. Do you anticipate the likelihood of a reduction or weakening of your fall 1970 FL B.A. requirements? [If your institution has neither entrance nor degree FL requirements, do not answer.]

Yes ☐ No ☐ B.III.b. Have any FL curriculum or course changes been made, or definitely planned, in your department, as a result of recent national criticism of FL requirements?

Yes ☐ No ☐ B.III.c. Will you be willing to provide details of such changes, if we request them?

Yes ☐ No ☐ B.III.d. Do you anticipate a significant drop in enrollments in foreign languages on your campus in the next three years?

Yes ☐ No ☐ B.III.e. Do you believe it is desirable that FL entrance requirements be strong (i.e., at least 3 years of the same FL in high school)?

Thank you for your cooperation. Please now tally your responses on the enclosed return card and mail it. Be sure to give your name and institution. If you have a complicated explanation of changes in FL B.A. requirements, too lengthy for the appropriate space on the return card, we shall appreciate your detailed explanation on a separate sheet enclosed in an envelope with the return card.

PLEASE BE SURE YOUR NAME AND THE NAME OF YOUR INSTITUTION APPEAR ON THE RETURN CARD.

62